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IN THE SUPERIOR COURT OF THE STATE OF CALIFORNIA  
IN AND FOR THE COUNTY OF SANTA CLARA  
BEFORE THE HONORABLE C. RANDALL SCHNEIDER, JUDGE

---000---

PEOPLE OF THE STATE OF	)	
CALIFORNIA,	)	
	)	
PLAINTIFFS,	)	
	)	
V.	)	NO. B1155032
	)	
FRANK ROE,	)	
	)	
DEFENDANT.	)	
_____	)	

REPORTER'S TRANSCRIPT OF PROCEEDINGS  
TESTIMONY OF JANINE ARVISO  
MARCH 6, 2012

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APPEARANCES:

FOR THE PEOPLE:	MADELINE SEIFF, DEPUTY DISTRICT ATTORNEY
FOR DEFENDANT:	PETER JOHNSON, ATTORNEY AT LAW
COURT REPORTER:	SUE HERFURTH, C.S.R. LICENSE #9645

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1 SAN JOSE, CALIFORNIA

MARCH 6, 2012

2  
3 PROCEEDINGS:

4 THE COURT: GOOD MORNING, LADIES AND GENTLEMEN.

5 FIRST OF ALL, LET ME THANK YOU, LADIES AND  
6 GENTLEMEN OF THE JURY, FOR STARTING EARLY. I KNOW SOME OF  
7 YOU ARE IN SOUTH COUNTY, AND IT'S A VERY DIFFICULT COMMUTE  
8 ON TUESDAY, SO THANK YOU FOR COMING AT AN EARLIER HOUR.

9 SECONDLY, IN ORDER TO ACCOMMODATE AN OUT-OF-STATE  
10 WITNESS CALLED BY THE DEFENSE, THE ATTORNEYS HAVE AGREED TO  
11 INTERRUPT MR. BURRY'S TESTIMONY SO THAT WE CAN HEAR THE  
12 TESTIMONY OF THIS OTHER WITNESS OUT OF ORDER. WE ARE NOW IN  
13 THE PART OF THE TRIAL WHERE YOU HAVE BEGUN TO HEAR EXPERT  
14 TESTIMONY.

15 THERE ARE ESSENTIALLY TWO TYPES OF WITNESSES:

16 A PERCIPIENT WITNESS IS A WITNESS THAT PERSONALLY  
17 SAW SOMETHING OR DID AN ACTIVITY THAT THEY ARE TESTIFYING  
18 ABOUT. MISS DESAI PERSONALLY PERFORMED THE GAS  
19 CHROMATOGRAPH TEST IN THIS CASE. MR. BURRY PERSONALLY  
20 REVIEWED IT.

21 THEN YOU HEARD THAT MR. BURRY HAS SPECIAL TRAINING  
22 AND EXPERIENCE WITH REGARD TO THE EFFECT OF ALCOHOL IN THE  
23 BODY, AND THEREFORE HE WAS ALLOWED TO TESTIFY TO GIVE EXPERT  
24 OPINIONS REGARDING SOMETHING THAT HE DIDN'T PERSONALLY  
25 OBSERVE OR PARTICIPATE IN. I WOULD LIKE TO READ YOU THE  
26 INSTRUCTION THAT DEALS WITH HOW TO CONSIDER EXPERT  
27 TESTIMONY.

28 WITNESSES ARE ALLOWED TO TESTIFY AS EXPERTS AND TO

1 GIVE OPINIONS. YOU MUST CONSIDER THE OPINIONS, BUT YOU ARE  
2 NOT REQUIRED TO ACCEPT THEM AS TRUE OR CORRECT.

3 THE MEANING AND IMPORTANCE OF ANY OPINION ARE FOR  
4 YOU TO DECIDE. IN EVALUATING THE BELIEVABILITY OF AN EXPERT  
5 WITNESS, FOLLOW THE INSTRUCTIONS ABOUT THE BELIEVABILITY OF  
6 WITNESSES GENERALLY.

7 IN ADDITION, CONSIDER THE EXPERT'S KNOWLEDGE,  
8 SKILL, EXPERIENCE, TRAINING AND EDUCATION, THE REASONS THE  
9 EXPERT GAVE FOR ANY OPINION, AND THE FACTS OR INFORMATION ON  
10 WHICH THE EXPERT RELIED ON IN REACHING THAT OPINION.

11 YOU MUST DECIDE ON WHETHER THE INFORMATION THE  
12 EXPERT RELIED ON WAS TRUE AND ACCURATE. YOU MAY DISREGARD  
13 ANY OPINION THAT YOU FIND UNBELIEVABLE, UNREASONABLE OR  
14 UNSUPPORTED BY THE EVIDENCE.

15 A WITNESS MAY BE ASKED A HYPOTHETICAL QUESTION. A  
16 HYPOTHETICAL QUESTION ASKS THE WITNESS TO ASSUME CERTAIN  
17 FACTS ARE TRUE, AND THEN TO GIVE AN OPINION BASED ON THE  
18 ASSUMED FACTS.

19 IT IS UP TO YOU TO DECIDE WHETHER AN ASSUMED FACT  
20 HAS BEEN PROVED. IF YOU CONCLUDE THAT AN ASSUMED FACT IS  
21 NOT TRUE, CONSIDER THE EFFECT OF THE EXPERT'S RELIANCE ON  
22 THAT FACT IN EVALUATING THE EXPERT'S OPINION.

23 IF THE EXPERT WITNESSES DISAGREED WITH ONE  
24 ANOTHER, YOU SHOULD WEIGH EACH OPINION AGAINST THE OTHERS.  
25 YOU SHOULD EXAMINE THE REASONS GIVEN FOR EACH OPINION AND  
26 THE FACTS OR OTHER MATTERS UPON WHICH EACH WITNESS RELIES.

27 YOU MAY ALSO COMPARE THE EXPERT'S QUALIFICATIONS.

28 THEREFORE, WE'VE ASKED MR. BURRY TO RECESS HIS

1 TESTIMONY BRIEFLY, AND COUNSEL, YOU MAY CALL YOUR WITNESS  
2 OUT OF ORDER.

3 MR. JOHNSON: AT THIS TIME THE DEFENSE CALLS  
4 JANINE ARVISO.

5 JANINE ARVISO,  
6 CALLED AS A WITNESS, HAVING FIRST BEEN DULY SWORN, TESTIFIED  
7 AS FOLLOWS:

8 THE WITNESS: I DO.

9 THE CLERK: PLEASE STATE YOUR FULL NAME FOR THE  
10 RECORD.

11 THE WITNESS: JANINE, J-A-N-I-N-E, A-R-V-I-S-O.

12 DIRECT EXAMINATION:

13 BY MR. JOHNSON:

14 Q. MISS ARVISO, CAN YOU GIVE US SOME BACKGROUND  
15 REGARDING YOUR EDUCATION, PLEASE?

16 A. I HAVE A BACHELOR OF SCIENCE DEGREE FROM CAL POLY  
17 IN SAN LUIS OBISPO, AND MY DEGREE AT CAL POLY IS IN  
18 BIOCHEMISTRY.

19 I HAVE AN ABD DEGREE, THAT'S ANOTHER DEGREE, AN  
20 ABD IN CHEMISTRY FROM THE UNIVERSITY OF NEW MEXICO. AN ABD  
21 IS AN INDICATION THAT I WAS IN THE PH.D. PROGRAM, COMPLETED  
22 ALL THE COURSEWORK SUCCESSFULLY, ALL THE EXAMINATION  
23 EXERCISES, PREPARED TO DEFEND A PROPOSAL FOR A DEGREE, BUT  
24 DID NOT DEFEND MY DISSERTATION. SO THE ABD IN CHEMISTRY IS  
25 FROM NEW MEXICO.

26 I SUBSEQUENTLY WAS CERTIFIED AS A QUALITY AUDITOR  
27 BY THE AMERICAN SOCIETY FOR QUALITY.

28 Q. CAN YOU TELL ME WHAT A QUALITY AUDITOR IS?

1           A.           AS A CHEMIST WHO PRACTICES AS A QUALITY AUDITOR, I  
2           WORK FOR CLIENTS WHO USE LAB RESULTS TO MAKE IMPORTANT  
3           DECISIONS.  THEY NEED TO UNDERSTAND THE RESULTS THEY ARE  
4           USING TO MAKE SURE THEIR DECISIONS WERE GENERATED USING  
5           SCIENTIFICALLY VALID MODELS AND IN A RELIABLE MANNER, SO I  
6           AUDIT THE WORK PRODUCT OF TESTING LABORATORIES FOR THE  
7           PEOPLE WHO USE LAB RESULTS TO MAKE IMPORTANT DECISIONS.

8           Q.           THE AGENCY THAT CERTIFIES YOU IS WHO?

9           A.           THE AMERICAN SOCIETY FOR QUALITY IS ESSENTIALLY THE  
10          TRADE ORGANIZATION, PROFESSIONAL ORGANIZATION FOR QUALITY  
11          PRACTITIONERS.  IN ORDER TO ACHIEVE CERTIFICATION, YOU HAVE  
12          TO HAVE A CERTAIN EDUCATION AND EXPERIENCE, A CERTAIN LEVEL  
13          OF EDUCATION AND EXPERIENCE IN THE FIELD, AND SIT FOR AN  
14          EXAMINATION THAT COVERS THE BODY OF KNOWLEDGE FROM SAMPLING  
15          THEORY TO AUDIT PRACTICES AND SO FORTH.

16          Q.           ALL RIGHT.  AS FAR AS ANY ORGANIZATIONS OR  
17          ASSOCIATIONS RELATED TO AUDITING OR LAB PRACTICES OR THINGS  
18          OF THAT NATURE, DO YOU BELONG TO ANY?

19          A.           I AM A SENIOR MEMBER OF THE AMERICAN SOCIETY FOR  
20          QUALITY.

21          Q.           SENIOR MEMBER MEANS YOU HAVE BEEN THERE FOR A  
22          WHILE?

23          A.           I'M AN OLD MEMBER, YES.  I DON'T REMEMBER HOW MANY  
24          YEARS IT TAKES, BUT YES.

25          Q.           WHEN DID YOU CERTIFY FOR QUALITY --

26          A.           WHEN DID I GET MY ORIGINAL CERTIFICATION?  I DON'T  
27          REMEMBER THE YEAR.  IT'S A PROCESS WHERE YOU SIT FOR AN EXAM  
28          FOR THE FIRST CERTIFICATION, AND YOU RECERTIFY EVERY THREE

1 OR FOUR YEARS THEREAFTER BY SUBMITTING DOCUMENTARY EVIDENCE  
2 OF THE TRAINING THAT YOU'RE PROVIDED, THE TRAINING YOU'VE  
3 RECEIVED, MATERIALS THAT YOU'VE WRITTEN, THOSE KINDS OF  
4 THINGS. I HAVE RECERTIFIED A NUMBER OF TIMES. SO IF  
5 THAT'S EVERY THREE OR FOUR YEARS, IT'S BEEN SOME TIME.

6 Q. HAS IT BEEN MORE THAN 20 OR 30 YEARS?

7 A. CERTAINLY NOT MORE THAN 30.

8 Q. REGARDING THAT PARTICULAR FIELD, DOES THAT INCLUDE,  
9 FOR EXAMPLE, GOING INTO LABORATORIES AND AUDITING  
10 SPECIFICALLY THEIR STANDARD OPERATING PROCEDURES AND METHODS  
11 OF ANALYSIS, THINGS OF THAT NATURE?

12 A. YES. ON-SITE AUDITS ARE ONE OF THE SERVICES I  
13 PROVIDE, AND THAT INVOLVES BOTH GOING IN AND ASSESSING  
14 TECHNICAL RIGOR AND EFFICACY OF THE LAB AS A QUALITY SYSTEM,  
15 DOES IT HAVE ALL SYSTEMS AND CONTROLS IN PLACE SO IT CAN  
16 IDENTIFY PROBLEMS AND PREVENT PROBLEMS FROM OCCURRING, AND  
17 THERE IS A VERY ROBUST AND COMPLETE RECORD TRAIL, SO YOU CAN  
18 MAKE THAT ASSESSMENT AFTER THE FACT.

19 Q. HAVE YOU BEEN EMPLOYED BY ANY PARTICULAR COMPANIES  
20 OR AGENCIES IN THAT CAPACITY?

21 A. I STARTED MY CAREER OUT OF GRADUATE SCHOOL WORKING  
22 IN THE NATIONAL LABORATORY COMPLEX, WORKING AS AN OPERATING  
23 CONTRACTOR FOR THE DEPARTMENT OF ENERGY IN IDAHO IN A SMALL  
24 ENGINEERING LAB. WHILE I WAS THERE, I ESTABLISHED AND  
25 MANAGED FULL SERVICE ANALYTICAL TESTING LABORATORIES. THAT  
26 INCLUDED SETTING UP A QUALITY SYSTEM FOR THE LAB.

27 I SUBSEQUENTLY BECAME INVOLVED IN QUALITY ISSUES  
28 FOR THE DEPARTMENT OF ENERGY AND WORKED ON INTERAGENCY

1 QUALITY ISSUES WITH THE DEPARTMENT OF DEFENSE, ENVIRONMENTAL  
2 PROTECTION AGENCY AND THE DEPARTMENT OF ENERGY.

3 WHEN I LEFT THE NATIONAL LAB SYSTEM, I STARTED MY  
4 OWN QUALITY ASSURANCE FIRM FOR THE U.S. NAVY'S NATIONWIDE  
5 LABORATORY ASSESSMENT PROGRAM, AND WE AUDITED AND EVALUATED  
6 THE QUALITY OF WORK PRODUCED BY BOTH COMMERCIAL AND NAVY  
7 LABORATORIES THAT DID ANALYTICAL SERVICES FOR THE U.S.  
8 NAVY.

9 Q. AS FAR AS THAT EXPERIENCE, IT INVOLVED OR MADE YOU  
10 FAMILIAR WITH VARIOUS ANALYTICAL PROCESSES?

11 A. VERY FAMILIAR. ESSENTIALLY, THE CHALLENGE THAT  
12 FACES AN ANALYTICAL LAB IN THIS KIND OF ENVIRONMENT IS THAT  
13 WE'RE DOING SCIENCE ON A PRODUCTION LINE. THE CHALLENGES IN  
14 THAT KIND OF ENVIRONMENT ARE VERY DIFFERENT THAN IN A  
15 RESEARCH LABORATORY, AND MANY YEARS OF STUDY AND PRACTICE  
16 ARE DEMONSTRATED.

17 THE MOST, THE BEST WAY WE CAN POSSIBLY ENSURE THAT  
18 WE'RE PRODUCING, CONSISTENTLY PRODUCING DATA OF ACCEPTABLE  
19 QUALITY IS BY IMPLEMENTING WHAT'S CALLED A QUALITY  
20 MANAGEMENT SYSTEM WITHIN A LABORATORY, OR QUALITY ASSURANCE  
21 PROGRAM WITHIN A LABORATORY TO IDENTIFY ALL THE THINGS THAT  
22 MATTER, ALL THE THINGS THAT AFFECT THE QUALITY OF YOUR WORK  
23 PRODUCT, AND DOCUMENT EVERYTHING AND CONTROL EVERYTHING SO  
24 THAT YOU HAVE A SYSTEMIC MEANS OF KNOWING WHETHER OR NOT  
25 THINGS ARE WORKING. YOU DON'T HAVE TO RELY ON MEMORY OR  
26 TRUST PEOPLE, YOU CAN ACTUALLY RECONSTRUCT THE WORK AFTER  
27 THE FACT.

28 Q. NOW, HAS THAT INCLUDED THE GAS CHROMATOGRAPH ON



1 OCCASION?

2 A. YEAH. MY FIRST PRACTICAL EXPERIENCE WAS IN A LAB  
3 SET UP FOR THE DEPARTMENT OF ENERGY. WE HAD A NUMBER OF GC  
4 INSTRUMENTS IN THE LAB. READING SPECIFICATIONS, DOING  
5 PERFORMANCE TESTING OF THE INSTRUMENTS AT INITIAL SETUP, AND  
6 EVALUATING, DOING QUALITY ASSESSMENTS OF WORK PRODUCED BY  
7 THE INSTRUMENTS. THAT WAS MANY YEARS AGO, WHEN I GOT OUT OF  
8 GRADUATE SCHOOL, BUT I HAVE BEEN REVIEWING WORK PRODUCT FOR  
9 RESULTS PRODUCED BY THE GC ESSENTIALLY IN THE INTERVENING  
10 DECADES.

11 Q. YOU'RE FAMILIAR WITH ISO?

12 A. YES. ISO IS THE INTERNATIONAL STANDARD  
13 ORGANIZATION. YOU MAY BE FAMILIAR WITH ISO 9000. ISO IS AN  
14 INTERNATIONAL ORGANIZATION THAT ESTABLISHES QUALITY  
15 STANDARDS IN QUITE A VARIETY OF DISCIPLINES WITHIN THE FIELD  
16 OF TESTING LABORATORIES. THE RELEVANT STANDARD IS ISO  
17 17025. THAT IS THE STANDARD THAT SETS THE MINIMUM  
18 REQUIREMENTS TO DEMONSTRATE THE COMPETENCE OF CALIBRATION IN  
19 TESTING LABORATORIES. THAT'S ESSENTIALLY THE INTERNATIONAL  
20 BAR FOR WHAT SYSTEMS AND CONTROLS THE LABORATORY NEEDS TO  
21 HAVE IN PLACE.

22 Q. HAVE YOU RECEIVED TRAINING SPECIFIC TO ISO 17025?

23 A. I RECEIVED TRAINING, ACTUALLY, ORIGINALLY, FIRST  
24 FOR ISO GUIDE 25, WHICH WAS THE PREDECESSOR DOCUMENT TO ISO  
25 17025.

26 Q. AND HAVE YOU RECEIVED ANY KIND OF EXPERIENCE OR  
27 TRAINING RELATED TO AUDITING LABORATORIES RELATIVE TO  
28 COMPLIANCE WITH ISO STANDARDS?

1           A.           YES.  I HAVE BEEN SPECIFICALLY TRAINED IN ASSESSING  
2 LABORATORIES TO AN ISO STANDARD.

3           Q.           YOU SERVE AS A CONSULTANT CURRENTLY?

4           A.           YES.

5           Q.           OVER, SAY, THE PAST 10 YEARS, WHAT IS YOUR -- CAN  
6 YOU GIVE US A RANGE OF DIFFERENT PEOPLE WHO EMPLOYED YOUR  
7 SERVICES AS A CONSULTANT?

8           A.           WELL, IT STARTED WITH THE DEPARTMENT OF ENERGY, ITS  
9 CONTRACTORS, THE U.S. NAVY.  PROBABLY, OVER THE ENTIRE  
10 COURSE OF MY CAREER, THE MAJORITY OF MY DATA QUALITY  
11 ASSESSMENT WORK FOR LABORATORIES HAS BEEN DONE ON BEHALF OF  
12 FEDERAL AGENCIES BECAUSE THEY DO SO MUCH OF THAT TYPE OF  
13 WORK.

14                        IN THE LAST -- FOR MORE THAN A DECADE I HAVE BEEN  
15 DOING DATA QUALITY ASSESSMENTS OF FORENSIC WORK PRODUCT, AND  
16 IN THAT CAPACITY MY WORK HAS BEEN ON BEHALF OF CRIMINAL  
17 DEFENSE LAWYERS WHO NEED TO UNDERSTAND THE FORENSIC DATA  
18 THAT THEY HAVE BEEN PRESENTED WITH.

19           Q.           AND THAT IS ESSENTIALLY THE CAPACITY IN WHICH YOUR  
20 SERVICES WERE RETAINED IN THIS CASE?

21           A.           YES.

22           Q.           OBVIOUSLY, YOU ARE BEING COMPENSATED FOR YOUR  
23 SERVICES, RIGHT?

24           A.           YES.

25           Q.           AS PART OF YOUR ISO TRAINING AND AUDITING, YOU HAVE  
26 TALKED -- FIRST OF ALL, ARE YOU REQUIRED TO UNDERSTAND AND  
27 APPLY GOOD SCIENTIFIC PRACTICES IN GENERAL?

28           A.           TO BE PROFICIENT, YES.  AM I REQUIRED TO?  I DON'T

1 KNOW. THERE'S A LAW THAT SAYS I HAVE TO, BUT --

2 Q. AS FAR AS IN ORDER TO PERFORM YOUR JOB?

3 A. YES. IT'S IMPORTANT THAT YOU UNDERSTAND NOT ONLY  
4 THE QUALITY PRINCIPLES, BUT THE UNDERLYING SCIENTIFIC  
5 PRINCIPLES.

6 Q. AND AS FAR AS, FOR EXAMPLE, THE CONCEPT OF  
7 TRACEABILITY, IS THAT ONE OF THE AREAS WHERE YOU HAVE  
8 RECEIVED TRAINING AND EXPERIENCE AND PREVIOUSLY CONDUCTED  
9 AUDITS RELATING TO THINGS OF THAT NATURE?

10 A. YES.

11 Q. WITH REGARD TO YOUR AUDITING FORENSIC PROCEDURES IN  
12 THE PAST, HAVE YOU ON MANY OCCASIONS LOOKED AT STANDARD  
13 OPERATING PROCEDURES FOR GOVERNMENT LABS IN THE FORENSIC  
14 SETTING?

15 A. YES.

16 Q. SO ONE OF THE THINGS YOU DO IS EXAMINE THESE  
17 PROCEDURES TO SEE WHETHER THEY ARE ADEQUATE; IS THAT RIGHT?

18 A. YES. IT'S A MULTI-PART PROCESS.

19 ESSENTIALLY, FIRST, WHEN YOU'RE PRESENTED WITH A  
20 STANDARD OPERATING PROCEDURE, YOU READ IT AND MAKE AN  
21 ASSESSMENT OF WHETHER OR NOT THAT PROCEDURE AS WRITTEN  
22 COMPORTS WITH INTERNATIONAL STANDARDS AND WITH THE  
23 PREVAILING SCIENCE.

24 THE SECOND STEP IS TO SEE WHETHER THE SYSTEM WAS  
25 FOLLOWED IN PRACTICE, BECAUSE HAVING IT WRITTEN IN A  
26 PROCEDURE AND ACTUALLY HAVING IT FOLLOWED IN PRACTICE ARE  
27 TWO DIFFERENT THINGS.

28 SO IT'S BOTH SEEING THE ADEQUACY OF THE PROCEDURE

1 ITSELF AS WRITTEN. IS IT INTERNALLY CONSISTENT, DOES IT  
2 ADDRESS ALL IMPORTANT ISSUES, DOES IT COMPLY WITH THE  
3 STANDARD, AND WAS IT FOLLOWED IN PRACTICE.

4 Q. NOW --

5 MR. JOHNSON: AT THIS TIME, YOUR HONOR, I WOULD  
6 PROFFER MISS ARVISO AS AN EXPERT IN THE AREA OF GENERAL  
7 SCIENTIFIC PRACTICES AND ON SPECIFIC FORENSIC ANALYSIS USING  
8 THE GAS CHROMATOGRAPH ON TRACEABILITY. AND I HAVEN'T  
9 TOUCHED ON IT, BUT --  
10 BY MR. MR. JOHNSON:

11 Q. AS FAR AS YOUR ISO TRAINING AND ISO 17025, YOU'RE  
12 FAMILIAR WITH THE TERM "UNCERTAINTY OF MEASUREMENT"?

13 A. YES.

14 Q. THAT'S SOMETHING YOU CONSIDERED AND EXPERIENCED AS  
15 WELL?

16 A. IT'S SOMETHING I ROUTINELY ASSESS DURING THE COURSE  
17 OF AUDITS.

18 MR. JOHNSON: THAT WOULD BE THE LAST CATEGORY,  
19 YOUR HONOR.

20 THE COURT: YES, I BELIEVE YOU HAVE ESTABLISHED A  
21 FOUNDATION THAT SHE IS AN EXPERT ON LABORATORY QUALITY  
22 SYSTEMS; ALSO ON THE QUALITY CONTROLS FOR GAS CHROMATOGRAPH;  
23 SHE IS AN EXPERT IN TRAINING REGARDING TRACEABILITY AND ISO  
24 17025.

25 IS THERE ANYTHING ELSE YOU WANTED?

26 MR. JOHNSON: I MENTIONED UNCERTAINTY OF  
27 MEASUREMENT, BUT THAT'S FINE.

28 THE COURT: THAT WOULD BE INCLUDED, UNCERTAINTY OF

1 MEASUREMENT.

2 MR. JOHNSON: OKAY. THANK YOU.

3 THE COURT: THANK YOU.

4 BY MR. JOHNSON:

5 Q. SO MISS ARVISO, YOU HAD THE PRIOR OCCASION TO  
6 EXAMINE THE OPERATING PROCEDURES AND ASSESS THE TRACEABILITY  
7 OF THE METHOD HERE IN SANTA CLARA COUNTY AT THE DISTRICT  
8 ATTORNEY'S LAB LAST YEAR, CORRECT?

9 A. YES.

10 Q. YOU PREVIOUSLY TESTIFIED IN THAT REGARD, RIGHT?

11 A. YES.

12 Q. YOU TESTIFIED AT THAT TIME THAT THE LAB PROCEDURES  
13 WERE INADEQUATE, RIGHT?

14 A. CORRECT.

15 Q. AND THEY DID NOT HAVE THE TRACEABLE METHOD, RIGHT?

16 A. THAT'S CORRECT.

17 Q. NOW, MR. BURRY HAS INTRODUCED THE TERM AND  
18 DESCRIBED SOMETHING THAT YOU CAN TELL ME WHETHER IT MAKES  
19 SENSE OR NOT. HE SAYS THAT AS FAR AS THE SCIENCE IS  
20 CONCERNED, THERE'S ACTUALLY TWO TERMS FOR TRACEABILITY: ONE  
21 IS TRACEABLE, AND THE OTHER IS TRACEABILITY, AND IT MEANS  
22 SOMETHING DIFFERENT. IS THAT A TRUE STATEMENT?

23 A. THEY ARE DIFFERENT FORMS OF THE WORD, BUT I'M NOT  
24 SURE THAT I UNDERSTAND. THEY ARE NOT THE SAME WORD, BUT  
25 THEY REFER TO THE SAME PRINCIPLE, THE SAME UNDERLYING  
26 PRINCIPLE.

27 Q. IS THERE SOME, ANYWHERE WHERE YOU'VE REVIEWED  
28 DOCUMENTS, IN THE TRAINING AND EXPERIENCE AND PROCEDURES OR

1 ANYTHING LIKE THAT, WHERE YOU'VE SEEN THAT TRACEABLE MEANS  
2 SOMETHING DIFFERENT THAN TRACEABILITY?

3 A. NO, CERTAINLY NOT.

4 Q. AND SO WHEN, IN THE FIELD OF SCIENCE, WHEN YOU TALK  
5 ABOUT TRACEABLE, YOU'RE TALKING ABOUT TRACEABILITY, RIGHT?

6 A. YES.

7 Q. THAT'S WELL UNDERSTOOD BY ALL THE SCIENTISTS IN  
8 YOUR FIELD, RIGHT?

9 A. YES.

10 Q. NOW, USING, FOR EXAMPLE, THAT TERM TRACEABLE IN  
11 SOME SORT OF WAY, FASHION, TO SAY THAT, YOU KNOW, WE KNOW  
12 THE EQUIPMENT IS OUT THERE, WE KNOW THE CHEMICALS ARE OUT  
13 THERE; IF WE WANTED TO, WE CAN TRACE IT; USING THAT KIND OF  
14 LAYPERSON'S TERM, IS THAT APPROPRIATE FROM THE STANDPOINT OF  
15 GOOD SCIENTIFIC PRACTICES?

16 A. NO, THAT'S REALLY NOT WHAT WE'RE TALKING ABOUT WHEN  
17 WE TALK ABOUT TRACEABILITY IN A SCIENTIFIC SENSE.

18 TRACEABILITY, I THINK A LOT OF FOLKS WHEN THEY  
19 TOOK HIGH SCHOOL SCIENCE CLASS, OR COLLEGE, REMEMBER IF  
20 YOU DIDN'T WRITE IT DOWN AND DON'T DO IT, YOU HAD TO WRITE  
21 THINGS IN NOTEBOOK, MAKE A CONTEMPORANEOUS RECORD OF WHAT  
22 YOU DID. IT'S FOUNDATIONAL TO THE PRACTICE OF SCIENCE THAT  
23 WHAT WE DO IS DOCUMENTED. WE DON'T RELY ON PEOPLE'S MEMORY,  
24 PEOPLE'S RECOLLECTION AFTER THE FACT; WE RELY ON  
25 CONTEMPORANEOUS RECORDS.

26 MORE THAN THAT, IN THE FIELD OF ANALYTICAL  
27 CHEMISTRY WE RELY ON AN UNBROKEN CHAIN OF COMPARISONS FROM  
28 WHAT ARE CALLED NIST PRIOR REFERENCE MATERIALS OR REFERENCE

1 STANDARDS, ALL THE WAY DOWN TO THE BENCH WHERE WE ACTUALLY  
2 PERFORM THE TESTING.

3 I CAN HAVE CONFIDENCE IN AN EXPERIMENTAL RESULT  
4 BECAUSE EVERY UNKNOWN IS TRULY UNKNOWN; I NEVER HAVE  
5 INDEPENDENT, ALL-KNOWING OVERSIGHT TO KNOW WHETHER I GOT THE  
6 RIGHT NUMBER OR NOT, BUT IF I KNOW ALL THE CONNECTIONS  
7 BETWEEN THE ANALYSIS OF MY UNKNOWN SAMPLE AND I HAVE AN  
8 UNBROKEN CHAIN OF DOCUMENTATION SHOWING HOW IT RELATES TO  
9 THAT PRIMARY REFERENCE MATERIAL, I CAN HAVE A GREAT DEAL OF  
10 CONFIDENCE IN THAT RESULT.

11 THAT'S WHAT TRACEABILITY IS TALKING ABOUT, THE  
12 DOCUMENTED PEDIGREE, IF YOU WILL, THAT SHOWS HOW YOUR  
13 MEASUREMENT IS RELATED BACK TO THAT ORIGINAL MEASUREMENT.  
14 AND IT SPEAKS TO EVERY PIECE OF EQUIPMENT THAT YOU USED,  
15 WHETHER IT WAS IN CONTROL, OPERATING CONDITION, ITS  
16 TOLERANCE FOR SPECIFICATIONS AT THE TIME YOU USED IT,  
17 WHETHER OR NOT THE CHEMICALS YOU USED WERE OF KNOWN AND  
18 APPROPRIATE PURITY AT THE TIME YOU USED IT. CHEMICALS HAVE  
19 A SHELF LIFE, JUST LIKE MILK. IT CAN ONLY BE KNOWN TO BE OF  
20 ACCEPTABLE PURITY WITHIN ITS SHELF LIFE. THAT'S THE WAY THE  
21 MANUFACTURER CERTIFIES THEM.

22 ALL THESE PIECES NEED TO BE IN PLACE TO ENSURE THE  
23 TRACEABILITY OF A RESULT. WE SHOULDN'T HAVE TO EVER JUST  
24 TRUST ME THAT I REMEMBER, OR IT'S ALWAYS A PRACTICE TO ONLY  
25 RUN THESE SAMPLES WHEN EVERYTHING WORKS OUT. AS AN AUDITOR,  
26 THAT'S AN INSUFFICIENT DEMONSTRATION. IT'S LIKE TELLING  
27 YOUR IRS AUDITOR, I REMEMBER THAT CHARITABLE DEDUCTION, YOU  
28 DON'T HAVE TO HAVE THE PROOF; THAT'S NOT SUFFICIENT. AS AN

1 AUDITOR, IT'S NECESSARY TO HAVE THE ACTUAL DOCUMENTARY  
2 EVIDENCE TO PROVE THAT EVERYTHING WAS WORKING AND IN CONTROL  
3 AT THE TIME YOU MADE THE MEASUREMENT.

4 Q. NOW, REGARDING THAT DEFINITION, THAT UNBROKEN CHAIN  
5 OF COMPARISONS SUPPORTED BY DOCUMENTATION, IS THAT A  
6 STANDARD THAT IS THE ACCEPTED STANDARD IN THE SCIENTIFIC  
7 COMMUNITY?

8 A. FOR DECADES THROUGHOUT MY PROFESSIONAL CAREER, YES.

9 Q. THIS IS NOTHING NEW?

10 A. THIS IS NOTHING NEW; IT HAS BEEN A PART OF QUALITY  
11 STANDARDS FOR DECADES.

12 Q. SO THE IDEA THAT, YOU KNOW, THE SANTA CLARA COUNTY  
13 DISTRICT ATTORNEY'S LAB DID NOT, WAS NOT REQUIRED TO ADHERE  
14 TO SCIENTIFIC PRINCIPLES OF TRACEABILITY IN ORDER TO ENSURE  
15 VALID, RELIABLE RESULTS, THAT'S SOMETHING THAT, YOU KNOW, IS  
16 INHERENT IN SCIENCE, RIGHT?

17 A. NOT ONLY INHERENT IN SCIENCE. MY UNDERSTANDING IS  
18 THEY PREVIOUSLY HELD AN ACCREDITATION UNDER A STANDARD THAT  
19 ALSO REQUIRED TRACEABILITY OF THEIR MEASUREMENTS.

20 Q. YOU'VE REVIEWED TITLE 17 OF THE CALIFORNIA CODE OF  
21 REGULATIONS?

22 A. YES.

23 Q. AS AN AUDITOR, YOU DO LOOK AT LOCAL REGULATIONS FOR  
24 VARIOUS LABS THROUGHOUT THE COUNTRY?

25 A. YES.

26 Q. YOU HAVE ACTUALLY DONE THAT FOR VARIOUS LABS  
27 THROUGHOUT THE COUNTRY?

28 A. YES.



1 Q. SO YOU REVIEWED TITLE 17, AND IN THERE, IS THERE  
2 LANGUAGE THAT SUPPORTS THE FACT THAT THERE'S AN  
3 UNDERSTANDING WITH THE DEPARTMENT OF HEALTH THAT  
4 TRACEABILITY IS PART OF TITLE 17?

5 A. YES.

6 Q. SPECIFICALLY, FOR ONE THING, IT TALKS ABOUT  
7 DOCUMENTATION, RIGHT?

8 A. IT DOES.

9 Q. TALKS ABOUT BEING ABLE TO USE A STANDARD UNDER WHAT  
10 WE PREVIOUSLY SAID WAS THE NATIONAL INSTITUTE OF STANDARDS,  
11 WHICH IS KNOWN AS NIST?

12 A. YES.

13 Q. YOU MENTIONED THE LABORATORY ACCREDITING AGENCY  
14 AGENCY OR LABORATORY. IS THAT THE AMERICAN SOCIETY OF CRIME  
15 LABORATORY DIRECTORS?

16 A. THAT'S THE FIRST PART OF THE NAME. IT CONTINUES,  
17 LABORATORY ACCREDITATION BUREAU.

18 Q. THERE'S AN ASCLD LAB?

19 A. CORRECT.

20 Q. YOU'RE AWARE OF THE ASCLD LAB HAS A PROGRAM CALLED  
21 THE LEGACY PROGRAM?

22 A. YES.

23 Q. AS FAR AS THE DOCUMENTATION IN THIS CASE UP  
24 UNTIL -- I'LL TELL YOU THAT YESTERDAY THERE WAS A STATEMENT  
25 BY MR. BURRY THAT THE LAB HAS NOW BEEN ACCEPTED IN SOME  
26 MANNER FOR THE INTERNATIONAL PROGRAM OF ASCLD, THAT IT  
27 PREVIOUSLY WAS LABELED LEGACY LAB, OKAY, AND YOU REVIEWED  
28 PREVIOUSLY ASCLD LAB AND LEGACY; IS ALL THAT RIGHT?

1 A. YES.

2 Q. LET ME SHOW YOU A PARTIAL MANUAL FROM 2005 FOR  
3 ASCLD LAB ACCREDITATION.

4 THE COURT: HAS THAT BEEN MARKED?

5 MR. JOHNSON: DEFENSE O.

6 BY MR. JOHNSON:

7 Q. IT'S A PARTIAL MANUAL, PART OF THE MANUAL FOR  
8 ASCLD?

9 A. IT'S THE AMERICAN SOCIETY OF CRIME LAB DIRECTORS.  
10 THAT'S THE ASCLD PART.

11 THE LABORATORY ACCREDITATION BOARD IS THE LAB  
12 PART. IT'S AN EXCERPT FROM THE MANUAL. IT ESSENTIALLY SETS  
13 THEIR ACCREDITATION REQUIREMENTS

14 Q. IN THERE, IS THERE A REFERENCE TO QUALITY ASSURANCE  
15 AND VARIOUS COMPONENTS OF QUALITY ASSURANCE THAT ARE  
16 SUPPOSED TO BE CONTAINED IN DOCUMENTATION OF THE LAB?

17 A. YES.

18 Q. IN THERE, IS THERE A REFERENCE TO TRACEABILITY?

19 A. THERE IS. THIS IS THE SECTION. NOT VERY HELPFUL  
20 THAT THESE ARE OUT OF ORDER -- .4, .2 ENTITLED QUALITY  
21 SYSTEM.

22 IT DESCRIBES THE FACT THAT IN ORDER TO HAVE A  
23 QUALITY SYSTEM IN THE LABORATORY, THERE ARE CERTAIN  
24 MANDATORY ELEMENTS YOU MUST ADDRESS. SO THIS IS DESCRIBING  
25 EACH OF THOSE DOCUMENTS, ELEMENTS.

26 IT SAYS, COMPREHENSIVE MANUALS MUST CONTAIN  
27 REFERENCE TO DOCUMENTS OR POLICY AND PROCEDURES PERTAINING  
28 TO THE FOLLOWING.

1           THERE'S A PAGE AND A HALF OF ITEMS LISTED, ONE OF  
2           WHICH IS THE LABORATORY'S PROCEDURES FOR ENSURING THAT  
3           MEASUREMENTS ARE TRACEABLE TO APPROPRIATE STANDARDS WHERE  
4           AVAILABLE.

5           WHAT THAT MEANS IS THE LABORATORY ACTUALLY HAS TO  
6           HAVE IN PLACE WRITTEN, APPROVED PROCEDURES THAT DESCRIBE ALL  
7           THE REQUIREMENTS IN THEIR WORLD, IN THEIR PARTICULAR  
8           LABORATORY, FOR ENSURING THAT MEASUREMENTS ARE TRACEABLE TO  
9           THE REFERENCE STANDARDS.

10          Q.       NOW, THAT'S PRETTY CLEARLY STATED IN THAT LEGACY  
11          MANUAL, CORRECT?

12          A.       YES.   THIS IS THE 2005 VERSION.   I HAVE VERSIONS  
13          GOING BACK MANY YEARS PRIOR TO THIS, AND THAT HAS BEEN A  
14          REQUIREMENT FOR MANY YEARS BY THIS PROGRAM.

15          Q.       SO THE IDEA THAT THE LAB WAS NOT REQUIRED TO ENSURE  
16          TRACEABILITY, YOU KNOW, BEFORE 2012, THAT'S REALLY NOT TRUE,  
17          IS IT?

18          A.       UNDER THIS ACCREDITATION STANDARD, THEY WERE  
19          REQUIRED TO HAVE PROCEDURES IN PLACE TO ENSURE THE  
20          TRACEABILITY OF THEIR MEASUREMENTS.

21          Q.       CERTAINLY IN COMPLIANCE WITH GOOD SCIENTIFIC  
22          PRACTICES?

23          A.       CERTAINLY.

24          Q.       THE FACT THAT THE LAB PERSON NOW HAS STATED THAT  
25          UNDER TITLE 17 THERE IS NO REQUIREMENT OF TRACEABILITY;  
26          UNDER LEGACY THERE IS NO REQUIREMENT UNDER TRACEABILITY.   IS  
27          THAT OF CONCERN AS AN AUDITOR WHEN LAB PERSONNEL, IN OTHER  
28          WORDS, THE ATMOSPHERE -- THE CULTURE OF THE LAB IS SUCH THAT

1       THEY HAVE A BELIEF THAT TRACEABILITY IS NOT REQUIRED IN  
2       THEIR WORK; IS THAT OF CONCERN AS AN AUDITOR?

3           A.       I AM NOT SURE WHAT YOU'RE ASKING.  IT CERTAINLY  
4       WOULD BE OF CONCERN IF PEOPLE IN THE LABORATORY THAT WERE  
5       OPERATING PURPORTEDLY IN ACCORDANCE WITH A STANDARD WERE  
6       UNAWARE OF THE REQUIREMENT FOR TRACEABILITY.  THAT'S ONE OF  
7       THE THINGS YOU DO AS AN AUDITOR IS TRY TO GO OUT AND ASSESS  
8       MEMBERS -- THE FAMILIARITY OF PEOPLE IN THE LAB WITH THEIR  
9       QUALITY SYSTEM AND RELEVANT STANDARD.

10                  THAT WOULD CERTAINLY BE A PROBLEM, MOST  
11       IMPORTANTLY BECAUSE THE QUALITY CONTROL PRACTICES THAT YOU  
12       DO DAY IN AND DAY OUT IN A PRODUCTION LABORATORY, IF YOU'RE  
13       AN ANALYST, THE COMPLETENESS AND PRACTICES YOU'RE DOING IN  
14       TERMS OF DOCUMENTING THINGS ARE HOW TRACEABILITY HAPPENS.  
15       AND IF YOU'RE UNAWARE THAT TRACEABILITY IS EVEN A  
16       REQUIREMENT, THINGS ARE GOING TO FALL THROUGH THE CRACKS,  
17       YOU'RE NOT GOING TO DOCUMENT THINGS THAT NEED TO BE  
18       DOCUMENTED FOR TRACEABILITY PURPOSES.

19                  SO THAT WOULD BE A REAL SERIOUS PROBLEM, AND IT  
20       WOULD PROBABLY BE MANIFESTED IN A LACK OF TRACEABILITY IN  
21       THE LABORATORY'S RECORDS.

22           Q.       WOULD YOU AGREE THAT, BASED ON YOUR PREVIOUS REVIEW  
23       OF THE LAB RECORDS -- AND WE HAVE, I DON'T KNOW, AN INCH OR  
24       TWO WORTH OF RECORDS YOU REVIEWED PREVIOUSLY, RIGHT?

25           A.       YES.

26           Q.       AND YOU HAD PREVIOUSLY OPINED THAT THEY DID NOT  
27       HAVE TRACEABILITY.  WOULD YOU AGREE THAT THE CULTURE WITHIN  
28       THE LAB WHERE THEY HAVE A MISUNDERSTANDING OF THE

1 REQUIREMENTS REGARDING TRACEABILITY LIKELY LED TO THE FACT  
2 THAT THEY DON'T HAVE TRACEABILITY?

3 A. IT CERTAINLY MAY HAVE BEEN A CONTRIBUTING FACTOR.  
4 WITHOUT DOING THE AUDIT MYSELF, I COULDN'T NECESSARILY DRAW  
5 A CONCLUSION, BUT THE EVIDENCE WOULD CERTAINLY INDICATE THAT  
6 IN PRACTICE, THEIR -- THEY WEREN'T SEEKING TO TRACK AND  
7 DOCUMENT THE RIGHT THINGS TO ENSURE TRACEABILITY. AND WHAT  
8 WE'RE TRYING TO DO IS TO BE ABLE TO RECONSTRUCT WHAT  
9 HAPPENED TO A SAMPLE AFTER THE FACT, WHO DID WHAT TO WHICH  
10 SAMPLE USING WHICH EQUIPMENT, UNDER WHICH TOLERANCES,  
11 THROUGHOUT THE ENTIRE MEASUREMENT PROCESS.

12 AND IF PEOPLE THAT ARE DOING THAT WORK AREN'T  
13 DOCUMENTING EACH AND EVERY THING THAT THEY ARE DOING, YOU  
14 CAN'T RECONSTRUCT THAT AFTER THE FACT. THAT TRACE, THE LINK  
15 OR CHAIN IS BROKEN.

16 Q. PREVIOUSLY MR. BURRY HAD TESTIFIED THAT IF YOU  
17 ASCERTAIN A RESULT, A TEST RESULT FROM A NONTRACEABLE  
18 METHOD, THAT THAT TEST RESULT IS ARBITRARY; WOULD YOU AGREE  
19 WITH THAT?

20 A. YES.

21 MR. JOHNSON: IF I MAY APPROACH.  
22 BY MR. JOHNSON:

23 Q. NOW, YOU'RE FAMILIAR WITH CHANGES IN THE CULTURE OF  
24 FORENSIC LABS RELATED TO THE ADOPTION OF STANDARDS OF ISO  
25 17025 SINCE, WE'LL SAY, THE REPORT BY THE NATIONAL ACADEMY  
26 OF SCIENCES REGARDING THE PROBLEMS ASSOCIATED WITH FORENSIC  
27 LABORATORIES?

28 A. YES.

1 Q. CAN YOU EXPLAIN WHAT TYPE OF PROBLEMS WERE  
2 IDENTIFIED BY THE NATIONAL ACADEMY OF SCIENCES REPORT THAT  
3 HAVE LED TO THE CHANGE IN LABORATORY ACCREDITATION?

4 A. VERY RECENTLY, UNDER A CONGRESSIONAL MANDATE, THE  
5 NATIONAL ACADEMY OF SCIENCES CONVENED AN INTERDISCIPLINARY  
6 PANEL TO ADDRESS THE PRACTICE OF FORENSIC SCIENCE IN THIS  
7 COUNTRY. IT WAS A VERY EXTENSIVE EFFORT, AND IT CULMINATED,  
8 I BELIEVE, IN THE PUBLICATION IN LATE 2009, I THINK, OF A  
9 REPORT ENTITLED "STRENGTHENING FORENSIC SCIENCE," AND  
10 THERE'S A SECONDARY TITLE, BUT IT WAS A VERY COMPREHENSIVE  
11 LOOK AT THE PRACTICE OF FORENSIC SCIENCE IN THIS COUNTRY,  
12 AND THE JUDGE WHO CHAIRED THE GROUP WROTE A VERY  
13 ENLIGHTENING INTRODUCTION TO THE REPORT IN WHICH HE SAID HE  
14 HAD BEEN A PRACTICING JUDGE FOR LO THESE MANY YEARS, AND  
15 ALWAYS ASSUMED FORENSIC SCIENCE WAS BASED ON SOUND, ROBUST  
16 SCIENTIFIC PRINCIPLES. SOUNDS LIKE SCIENCE TO ME, THERE IS  
17 NO REASON TO QUESTION IT.

18 AFTER SITTING THROUGH A COUPLE OF YEARS OF THESE  
19 COMMITTEE HEARINGS, HE HAD A COMPLETELY DIFFERENT  
20 PERSPECTIVE ON THE PRACTICE OF FORENSIC SCIENCE IN THIS  
21 COUNTRY, THAT IT WAS SUFFERING THE CONSEQUENCES OF -- THIS  
22 IS MORE MY WORDS, OF A VERY INSULAR PRACTICE OF SCIENCE.

23 THE FORENSIC SCIENCE COMMUNITY HAS LARGELY BEEN  
24 OPERATING INDEPENDENT OF THE PRACTICE OF QUALITY ASSURANCE  
25 IN OTHER INDUSTRIES.

26 IF YOU'RE IN AN INDUSTRY WITH VERY HIGH EXACTING  
27 REQUIREMENTS FOR MANUFACTURING SPECIFICATIONS -- IN  
28 TOLERANCES FROM A MANUFACTURING PERSPECTIVE OR FROM

1 PHARMACEUTICALS, THOSE INDUSTRIES HAVE ROBUST, HIGH  
2 EXPECTATIONS FOR THE LABORATORIES AND FOR THE PRACTICE OF  
3 SCIENCE.

4 IN CONTRAST, THE FORENSIC SCIENCE COMMUNITY HAS  
5 BEEN LARGELY INSULATED FROM INDEPENDENT OVERSIGHT, RIGOROUS  
6 SCIENTIFIC INDEPENDENT OVERSIGHT -- AND, QUITE FRANKLY,  
7 PEOPLE DOING THE OVERSIGHT FOR THE MOST PART ARE LAWYERS AND  
8 NOT IN GENERAL -- THERE ARE CERTAINLY EXCEPTIONS, BUT ARE  
9 NOT IN THE GENERAL SCIENTIFICALLY LITERATE POPULATION.

10 SO THE FORENSIC COMMUNITY EVOLVED WITHOUT  
11 NECESSARILY ADHERING TO THE SAME RIGORS OF SCIENTIFIC  
12 PRACTICE THAT EXIST IN VIRTUALLY EVERY OTHER ARENA OF OUR  
13 LIVES, SO THINGS -- FOR EXAMPLE, THE TERM IS SCIENTIFIC  
14 VALIDATION. BEFORE WE USE AN ANALYTICAL METHOD TO TEST AN  
15 UNKNOWN SAMPLE, IT'S A FUNDAMENTAL PRECEPT OF SCIENCE,  
16 BEFORE YOU USE IT TO TEST UNKNOWNNS, YOU MUST DETERMINE  
17 WHETHER THAT METHOD IS APPROPRIATE FOR ITS INTENDED USE.

18 YOU MUST GO INTO THE LABORATORY AND EMPIRICALLY  
19 TEST THE METHOD. WHEN DOES IT WORK, AND WHEN DOES IT NOT.  
20 ACCURACY, PRECISION, REPEATABILITY, SENSITIVITY,  
21 SELECTIVITY, ALL THESE KINDS OF CHARACTERISTICS.

22 IN FORENSIC SCIENCE, WHAT LABORATORIES WERE DOING  
23 WAS APPLYING AND USING METHODS THAT GAVE EXPECTED RESULTS,  
24 BUT THEY HAD NEVER VALIDATED THE METHOD BEFORE WE USED IT.  
25 SO THERE WERE TECHNIQUES BEING USED IN THE PRACTICE OF  
26 FORENSICS THAT HAD NEVER BEEN SUBJECT TO THIS KIND OF  
27 RIGOROUS SCIENTIFIC OVERSIGHT AND SCRUTINY. THEY WERE USING  
28 METHODS WHOSE SCIENTIFIC VALUE WAS NOT BEING DEMONSTRATED.

1 THAT WAS THE PROBLEM.

2 WITH RESPECT TO A CERTAINTY ISSUE, THE NATIONAL  
3 ACADEMY OF SCIENCES SPECIFICALLY ADDRESSED THE CONCERN WITH  
4 THE FACT SO MANY FORENSIC RESULTS WERE REPORTED AS THE  
5 ANSWER AND THERE WAS NO ACCOMPANYING STATEMENT AS TO THE  
6 UNCERTAINTY OF THAT MEASUREMENT.

7 IT'S A FUNDAMENTAL PRECEPT OF SCIENCE THAT WHEN WE  
8 MAKE A MEASUREMENT, THERE IS AN INHERENT UNCERTAINTY  
9 ASSOCIATED WITH EACH MEASUREMENT. YOU NEED TO UNDERSTAND  
10 UNCERTAINTIES SO YOU CAN LEARN HOW TO USE THE RESULTS. THEY  
11 WERE CONCERNED IN THE ACADEMY'S REPORT ABOUT THE FACT PEOPLE  
12 MAY BE USING RESULTS WITHOUT UNDERSTANDING THE ASSOCIATED  
13 UNCERTAINTY.

14 Q. BECAUSE OF THAT, THAT LED TO A RECOMMENDATION THAT  
15 ALL FORENSIC LABS BE ACCREDITED UNDER A STANDARD REQUIREMENT  
16 IN COMPLIANCE WITH ISO 17025; THIS WAS ONE OF THE  
17 RECOMMENDATIONS IN THE REPORT?

18 A. YES.

19 Q. NOW, WHICH REQUIRED THE LAB THEN TO START PUTTING  
20 TOGETHER SOME SORT OF MECHANISM FOR ASCERTAINING UNCERTAINTY  
21 OF MEASUREMENT; IS THAT RIGHT?

22 A. YES.

23 Q. ASCLD LAB ACTUALLY CAME OUT WITH SOME GUIDES ALONG  
24 THE WAY TO ASSIST LABS IN ASCERTAINING ESTIMATION OF  
25 UNCERTAINTY; IS THAT RIGHT?

26 A. YES. THEY ISSUED GUIDELINES THAT DESCRIBED THEIR  
27 PROCESS FOR COMING INTO COMPLIANCE WITH THAT REQUIREMENT.

28 Q. ONE OF THE THINGS THAT ASCLD LAB HAS DONE --



1 MR. JOHNSON: I NEED TO MARK THIS AS AN EXHIBIT.

2 (AN EXHIBIT WAS MARKED FOR IDENTIFICATION AS  
3 DEFENSE EXHIBIT P.)

4 MR. JOHNSON: SHOWING TO COUNSEL.

5 BY MR. JOHNSON:

6 Q. LET ME APPROACH AND SHOW YOU ASCLD LAB GUIDANCE ON  
7 THE ESTIMATION OF MEASUREMENT OF UNCERTAINTY AND NXA, DETAIL  
8 ON NIST'S EIGHT-STEP PROCESS. THAT'S A DOCUMENT YOU'VE READ  
9 BEFORE, RIGHT?

10 A. YES.

11 Q. LET ME TAKE YOU THROUGH THAT REAL QUICK. THE NIST  
12 PROCESS IN HERE, THEY HAVE LAID OUT EIGHT STEPS, EACH WITH A  
13 SPECIFIC THING. IT'S A PROGRESSION STARTING WITH STEP ONE  
14 GOING DOWN.

15 A. YES.

16 Q. YOU GET TO STEP EIGHT?

17 A. YES.

18 Q. STEP ONE SPECIFIED THE MEASUREMENT OF THE PROCESS?

19 A. YES.

20 Q. I'LL ASK YOU TO EXPLAIN, WHAT IS A SPECIFIED  
21 MEASUREMENT OF PROCESS?

22 A. THAT'S THE DISCRETE MEASUREMENT YOU'RE MAKING; IN  
23 THIS CASE, THE DETERMINATION OF A PERCENT OF BLOOD ALCOHOL  
24 IN A BLOOD MATRIX SAMPLE. PERCENTAGE OF ALCOHOL IN A BLOOD  
25 SAMPLE.

26 Q. IN STEP TWO, THE MEASURING PROCESS MEANS THE  
27 OPERATING PROCEDURES?

28 A. CORRECT.

1 Q. THE WHOLE PROCESS?

2 A. CORRECT.

3 Q. FIRST THING, YOU LAY OUT YOUR PROCEDURES, THE  
4 PROCESS OR HOW IT'S GOING TO OCCUR?

5 A. THE PROCESS IS HOW YOU GET FROM THE SAMPLE OF BLOOD  
6 TO A FINAL RESULT. IT'S ALL THE STEPS, AND THAT'S DESCRIBED  
7 IN THEIR DOCUMENT.

8 Q. STEP TWO, IDENTIFYING UNCERTAINTY SOURCES?

9 A. CORRECT.

10 Q. STEP TWO, IDENTIFYING UNCERTAINTY SOURCES, WHAT ARE  
11 WE TALKING ABOUT?

12 A. IN THE FINAL DETERMINATION, THERE ARE A LOT OF  
13 FACTORS THAT CAN CONTRIBUTE TO THE ULTIMATE UNCERTAINTY OF  
14 THE MEASUREMENT. SO WHAT THEY ARE ASKING THE LABORATORY TO  
15 DO IS ESSENTIALLY GO THROUGH THE ENTIRE MEASUREMENT PROCESS  
16 AND DETERMINE ALL THE THINGS THAT MATTER, THAT HAVE A  
17 POTENTIAL TO INFLUENCE THE UNCERTAINTY IN THE FINAL RESULT.

18 MR. JOHNSON: I WOULD LIKE TO MARK THIS.

19 (AN EXHIBIT WAS MARKED FOR IDENTIFICATION AS  
20 DEFENSE EXHIBIT Q.)

21 BY MR. JOHNSON:

22 Q. IN THAT VEIN, WHEN YOU WERE PREVIOUSLY HERE TO  
23 TESTIFY, MARK BURRY HAD PREPARED SOME SORT OF FLOWCHART  
24 REGARDING TRACEABILITY. DO YOU RECALL SEEING THAT DOCUMENT?

25 A. I DO.

26 Q. LET ME SHOW YOU THE DOCUMENT.

27 A. YES.

28 Q. FIRST OF ALL, WOULD YOU AGREE THAT HE DID NOT

1 IDENTIFY ALL THE SOURCES FOR UNCERTAINTY IN THAT FLOWCHART?

2 A. NO. THIS IS A SELECTION OF THE CONTRIBUTORS TO  
3 UNCERTAINTY, BUT IT'S NOT ALL OF THEM.

4 Q. AT THAT POINT, HE WAS TRYING TO PROVIDE SOME SORT  
5 OF DEMONSTRATIVE FLOWCHART, BUT IT ACTUALLY DIDN'T PROVIDE  
6 ALL OF THE UNCERTAINTY ELEMENTS, CORRECT?

7 A. CORRECT. IT ESSENTIALLY SHOWS THE CHEMICALS, SOME  
8 OF THE CHEMICALS, EQUIPMENT USED IN THE MEASUREMENT, THEN  
9 DRAWS LINKAGES TO NIST, SUPPOSEDLY SUPPORTED BY TRACEABLE  
10 DOCUMENTATION, SOMETIMES THROUGH OTHER SUPPLIERS, SOMETIMES  
11 THROUGH THE LAB'S OWN DOCUMENTATION.

12 Q. THAT WAS DONE, THAT CHART WAS PRESENTED IN DECEMBER  
13 OF 2011, RIGHT?

14 A. YES. THAT'S WHEN I TESTIFIED ABOUT IT.

15 Q. STEP TWO, IDENTIFYING UNCERTAINTY SOURCES. AT  
16 LEAST AS FAR AS THAT CHART IS CONCERNED, THAT DOESN'T  
17 IDENTIFY ALL THE UNCERTAINTY SOURCES?

18 A. CORRECT.

19 Q. YOU WERE ASKED AT THAT TIME TO REVIEW THE LAB'S  
20 TRACEABILITY RELATIVE TO THAT FLOWCHART ONLY, AND AS TO AN  
21 ANALYSIS IN THAT PARTICULAR CASE, THAT WAS DONE IN FEBRUARY  
22 2010?

23 A. YES.

24 Q. AND WHEN YOU DID THAT, YOU PUT TOGETHER --

25 MR. JOHNSON: SHOWING TO COUNSEL. I WOULD LIKE TO  
26 HAVE THIS MARKED.

27 (AN EXHIBIT WAS MARKED FOR IDENTIFICATION AS  
28 DEFENSE EXHIBIT R.)

1 MR. JOHNSON: YOUR HONOR, THESE ARE DEMONSTRATIVE.  
2 I WOULD LIKE TO SHOW THESE --

3 THE COURT: DO YOU WANT TO PROJECT THEM?

4 MR. JOHNSON: I CAN PUT THEM UP HERE.

5 BY MR. JOHNSON:

6 Q. THIS EXHIBIT Q IS A LITTLE CHART THAT WAS  
7 PRESENTED, CORRECT?

8 A. MM-HMM.

9 Q. EXHIBIT R, CAN YOU EXPLAIN WHAT THOSE XS MEAN?

10 A. I STARTED WITH THIS ONE. OVER THE COURSE OF  
11 REVIEWING THE MATERIALS, I IDENTIFIED WHETHER IN FACT THERE  
12 WAS A TRACEABLE -- IF THE LAB WAS ABLE TO DEMONSTRATE THE  
13 TRACEABILITY OF THE RELATIONSHIP BETWEEN EACH DISCRETE ITEM  
14 HERE; AND THESE ARE PIECES OF EQUIPMENT OR CHEMICALS GOING  
15 ALL THE WAY BACK TO THE NATIONAL INSTITUTE OF STANDARDS AND  
16 TECHNOLOGY. I DID THAT ASSESSMENT AS OF FEBRUARY 2, 2010.  
17 BECAUSE TRACEABILITY IS NOT FOREVER, THE UNCERTAINTY  
18 ASSOCIATED WITH MEASUREMENTS CHANGES OVER TIME. SO THIS  
19 ASSESSMENT WAS MADE AS OF THIS DATE, AND IN EACH CASE LINK  
20 EACH OF THE DISCRETE SOURCES OF UNCERTAINTY THERE WERE  
21 BREAKS, SOMETIMES MULTIPLE BREAKS IN THE TRACEABILITY OF THE  
22 DOCUMENTATION GOING BACK TO NIST. THIS IS SORT OF A WEAK  
23 LINK ARGUMENT THAT, WELL, THE LINK IS BROKEN, THE CHAIN IS  
24 BROKEN.

25 Q. YOU ALREADY SAID THAT TRACEABILITY REQUIRES AN  
26 UNBROKEN CHAIN, CORRECT?

27 A. THAT'S CORRECT.

28 Q. LET'S TALK ABOUT THAT FOR A MINUTE, HOW THAT CHAIN

1 MAY BE BROKEN. TRACEABILITY, DOES THAT MEAN THE MERE FACT  
2 OF BEING ABLE TO IDENTIFY, FOR EXAMPLE, IF A PARTICULAR  
3 PIECE OF EQUIPMENT WAS USED?

4 A. THAT'S PART OF IT, BUT IN AND OF ITSELF IT IS  
5 INSUFFICIENT.

6 Q. IN ADDITION TO IDENTIFYING A PIECE OF EQUIPMENT  
7 USED SPECIFICALLY FOR A PARTICULAR ANALYSIS, YOU WOULD NEED  
8 ALSO TO SHOW, FOR EXAMPLE, THAT THAT EQUIPMENT WAS OPERATING  
9 CORRECTLY OR WITHIN A CERTAIN COMPETENCE OF CALIBRATION,  
10 CORRECT?

11 A. CORRECT. THERE'S A SERIES OF LINKAGES. NIST HAS  
12 PRIMARY REFERENCE STANDARDS, AND THEY USE THOSE PRIMARY  
13 REFERENCE STANDARDS. MANUFACTURERS USE, PREPARE THEIR  
14 MATERIALS CALIBRATED AGAINST THOSE PRIMARY REFERENCE  
15 STANDARDS, AND THEN THEY PRODUCE MATERIALS ULTIMATELY TO BE  
16 USED BY THE LABORATORY. SO WE'RE USING A GOOD, ACCREDITED  
17 SUPPLIER. THAT'S ALL TRACEABLE.

18 BUT ONCE SOMETHING IS IN THE LABORATORY, WHETHER  
19 IT'S A THERMOMETER OR BALANCE OR A PIPE FOR MEASURING  
20 VOLUME, YOU CAN'T JUST RELY ON THE FACT THAT AT ONE POINT IN  
21 TIME WHEN IT WAS GENERATED IT WAS OKAY, IT WAS TRACEABLE ALL  
22 THE WAY BACK TO THEM. THERE'S A REQUIREMENT THAT YOU  
23 PERIODICALLY VERIFY THAT IT'S STILL OPERATING WITHIN  
24 TOLERANCE. AND WHEN ITS CALIBRATION PERIOD IS UP, BECAUSE  
25 THEY ARE ON A REGULAR CYCLE, THAT IT BE RECALIBRATED BY AN  
26 ACREDITED SUPPLIER. SO SOMETIMES YOU SEND IT BACK, DO IT  
27 IN-HOUSE OR LABORATORY.

28 THERE'S A REQUIREMENT FOR BOTH THINGS TO HAPPEN,

1 THAT WHEN THE CALIBRATION PERIOD IS UP, BECAUSE YOU HAVE  
2 CERTIFICATES FOR A CERTAIN LIFETIME. WHEN IT'S UP, IT'S  
3 NECESSARY TO RECALCULATE. PERIODICALLY, YOU ALSO NEED TO  
4 VERIFY DURING ITS OPERATIONAL PERIOD THAT IT'S PERFORMING  
5 WITHIN TOLERANCE.

6 SO IN THE CASE, FOR EXAMPLE, OF ANALYTICAL  
7 BALANCE, THERE ARE ACCREDITED SUPPLIERS ACCREDITED TO ISO AS  
8 CALIBRATION SUPPLIERS WHO WILL COME AND CALIBRATE YOUR  
9 ANALYTICAL BALANCES AND CALIBRATE THEM IN A RANGE OF WHERE  
10 YOU MAKE THAT YOUR MASS MEASUREMENT. THEY WILL ISSUE A  
11 CERTIFICATE THAT THESE ARE THE MEASUREMENTS WE PERFORMED, IT  
12 WAS OPERATING WITHIN A SPECIFIC TIME, THIS IS GOOD UNTIL  
13 SUCH A DATE IN THE FUTURE. THAT'S GREAT, THAT MEANS WE CAN  
14 USE THAT INSTRUMENT IN THE LABORATORY.

15 BUT ANALYTICAL BALANCES ARE NOTORIOUSLY  
16 SUSCEPTIBLE TO VARIATION AND CHANGE AND TO THE EFFECTS OF  
17 USE IN THE LABORATORY. THEY ARE TYPICALLY PLACED ON REALLY,  
18 REALLY HEAVY MARBLE TABLES BECAUSE THEY ARE SUSCEPTIBLE TO  
19 SHAKING. AND, GOSH, LAST TIME I WAS HERE ON THE STAND WE  
20 HAD A EARTHQUAKE HERE. THIS CHANGES ANALYTICAL BALANCES.

21 THEY ARE SUBJECT TO CHANGE AS FUNCTIONS OF  
22 TEMPERATURE, HUMIDITY, ALL KINDS OF THINGS, JUST USE IN A  
23 LABORATORY.

24 THAT'S WHY WHEN YOU'RE USING AN ANALYTICAL BALANCE  
25 TO PREPARE STANDARDS, IT'S IMPERATIVE THAT YOU VERIFY THAT  
26 THE BALANCE IS WITHIN CONTROL AND WITHIN SPEC AT THE TIME  
27 YOU USE IT. SO, PRIOR TO ITS USE, IF YOU ARE GOING TO USE  
28 IT TO MAKE STANDARDS THAT DAY, GO TO THE CLOSET, AND THE LAB

1 HAS WHAT ARE CALLED AFTN TYPE ONE WEIGHT SETS. THESE ARE  
2 CALIBRATED WEIGHT SETS THAT YOU DON'T TOUCH WITH YOUR HAND  
3 BECAUSE THE OIL ON YOUR HAND WILL CAUSE PROBLEMS, YOU USE  
4 TONGS TO PLACE THAT ON THE BALANCE AND CHECK, AND VERIFY  
5 YES, IT'S OPERATING IN SPEC, OR IT'S NOT.

6 IF IT'S NOT LEVEL AT THE TIME YOU'RE USING IT, IT  
7 WON'T OPERATE WITHIN TOLERANCE, SO THERE'S ADJUSTMENTS THAT  
8 NEED TO BE MADE TO THE BALANCE THROUGH ITS CALIBRATION  
9 PERIOD.

10 WHEN YOU CHECK IT PRIOR TO USE AND YOU HAVE  
11 DOCUMENTARY EVIDENCE YOU HAVE CHECKED IT PRIOR TO USE, THAT  
12 PRODUCES A TRACEABLE MEASUREMENT SYSTEM, BECAUSE I DON'T  
13 JUST KNOW THAT I USED THE BALANCE, BUT I HAVE THE  
14 DOCUMENTATION TO PROVE IT WAS OPERATING TO A CERTAIN  
15 TOLERANCE OR WITH A CERTAIN UNCERTAINTY AT THE TIME I WAS  
16 USING IT.

17 Q. ALSO AS FAR AS THE TRACEABILITY ASPECT -- WITH  
18 REGARD TO THE STANDARD OPERATING PROCEDURES YOU REVIEWED FOR  
19 THIS DISTRICT ATTORNEY'S LAB, WAS THERE ANY PROVISION FOR  
20 VERIFICATION OF THE ANALYTICAL BALANCE DURING THE TIME OF  
21 ITS OPERATION?

22 A. NO.

23 Q. ALSO, WHEN YOU -- IN ORDER TO COMPLETE THE  
24 DOCUMENTATION, WHAT YOU'RE SUPPOSED TO DO IS TO NOTATE IN  
25 YOUR NOTES WHERE YOUR RECORD KEEPING FUNCTION IS TO IDENTIFY  
26 WHICH BALANCE YOU USE, CONTEMPORANEOUS WITH THE TIME YOU'RE  
27 USING IT?

28 A. CERTAINLY.

1 Q. THAT'S NOT UNUSUAL, THAT'S GOOD SCIENTIFIC  
2 PRACTICE?

3 A. THERE'S NOTHING UNUSUAL ABOUT THAT. MOST LABS HAVE  
4 MULTIPLE BALANCES. IT'S MEANINGLESS, YOU DON'T KNOW  
5 SPECIFICALLY WHICH DEVICE WAS USED TO MAKE A MEASUREMENT.

6 Q. THE POINT BEING WE DON'T WANT TO RELY, FOR EXAMPLE,  
7 ON SOMEONE TELLING US AT SOME POINT IN THE FUTURE THAT, HEY,  
8 YOU KNOW WHAT, THAT'S THE BALANCE I USED?

9 A. THAT'S CORRECT.

10 Q. IN THIS CASE EVERYBODY WAS PROVIDED, MOST RECENTLY,  
11 I THINK, LAST WEEK, WITH AN UPDATED TITRATION WORK SHEET  
12 THAT IS AGAIN USED, THE PRIMARY STANDARD FOR THE PURPOSE OF  
13 PREPARING THE CALIBRATION STANDARDS; IS THAT RIGHT?

14 A. I DON'T KNOW HOW MUCH YOU'VE ALREADY HEARD ABOUT  
15 THIS, BUT YES, TITRATION IS THE TECHNIQUE USED BY THIS  
16 LABORATORY TO ENSURE THE CONCENTRATION OF THEIR CALIBRATION  
17 STANDARDS. TITRATION IS A TECHNIQUE THAT DEPENDS ON HAVING  
18 KNOWN CONCENTRATIONS AND KNOWN VOLUMES OF THE REACTIVE  
19 CHEMICAL.

20 Q. THEY USE POTASSIUM DICHROMATE. THEY HAVE TO WEIGH  
21 OUT A CERTAIN PORTION OF THE POTASSIUM DICHROMATE TO CONDUCT  
22 THAT ANALYSIS?

23 A. CORRECT. UNDER THE LAB'S PROCEDURE, AND UNDER  
24 TITLE 17 REQUIREMENTS, THE LABORATORY USES POTASSIUM  
25 DICHROMATE THAT IS PROVIDED BY NIST AS A PRIMARY STANDARD,  
26 AS A PRIMARY REFERENCE STANDARD. THAT MEANS IT HAS A REALLY  
27 GOOD PEDIGREE, THAT BOTTLE AT THE TIME IT'S SHIPPED FROM  
28 NIST HAS A REALLY GOOD PEDIGREE. ITS UNCERTAINTY IS



1 DOCUMENTED, WELL-KNOWN.

2 Q. THEY COULDN'T ACTUALLY TRACE THE POTASSIUM  
3 DICHROMATE?

4 A. CORRECT.

5 Q. I PRESENTED TO YOU WHAT THEY PRESENTED LAST WEEK  
6 WAS A COPY OF A POTASSIUM DICHROMATE FOUND IN A HAZARDOUS  
7 WASTE BIN; DO YOU RECALL THAT?

8 A. I DO.

9 Q. WOULD THAT BE AN APPROPRIATE SCIENTIFIC TOOL FOR  
10 TRACEABILITY?

11 A. NO. THE PROBLEM IS THAT YOU DOCUMENT THAT THIS IS  
12 NOT JUST THE LAB NUMBER, BUT THE BOTTLE I USED, AT THE TIME  
13 I USED IT. YOU DOCUMENT WHEN THE BOTTLE WAS OPENED AND WHEN  
14 THAT BOTTLE IS -- IT'S A CRADLE TO GRAVE EXERCISE. WHEN THE  
15 BOTTLE IS DEEMED COMPLETED, IT GOES TO HAZARDOUS WASTE.

16 Q. ALSO USED AT THE SAME TIME IS -- AS FAR AS THAT IS  
17 CONCERNED, TRACING THAT WOULD INCLUDE PHYSICAL DISPOSAL OF  
18 THE POTASSIUM DICHROMATE?

19 A. YES. THERE'S VERY STRICT EPA RULES FOR HOW LONG  
20 HAZARDOUS WASTE CAN BE STORED. YOU HAVE TO KNOW WHEN IT  
21 BECOMES WASTE.

22 Q. HOW LONG IS THAT?

23 A. TYPICALLY WHEN THEY USE A SATELLITE COMMUNICATION,  
24 IT'S 90 DAYS.

25 Q. WOULD YOU AGREE IT WOULD BE VERY UNUSUAL FOR  
26 POTASSIUM DICHROMATE THAT EXPIRED IN APRIL OF 2011 TO BE  
27 SITTING IN THE HAZARDOUS WASTE BIN 10 MONTHS LATER?

28 A. IT MIGHT MEAN THEY HAVE A REQ OR HAZARDOUS WASTE

1 COMPLIANCE PROBLEM.

2 MR. JOHNSON: LET'S MARK THESE AS ONE EXHIBIT  
3 STAPLED TOGETHER.

4 (AN EXHIBIT WAS MARKED FOR IDENTIFICATION AS  
5 DEFENSE EXHIBIT S.)

6 MR. JOHNSON: IT'S THE BEFORE AND AFTER TITRATION  
7 WORK SHEET.

8 BY MR. JOHNSON:

9 Q. INHERENT IN WHAT YOU SAID, BEFORE AND AFTER  
10 TITRATION, THERE IS SUPPOSED TO BE A -- THERE'S NOT SUPPOSED  
11 TO BE AN AFTER TITRATION WORK SHEET?

12 A. I'M NOT SURE WHAT YOU MEAN BY AFTER.

13 Q. ONE THAT WAS CONTEMPORANEOUS?

14 A. RIGHT.

15 Q. IN ANY EVENT, WHAT HAPPENED IS MORYAMA MADE SOME  
16 HANDWRITTEN NOTES ON HERE REGARDING POTASSIUM DICHROMATE AND  
17 REGARDING THE SPECIFIC BALANCE THAT WAS USED, RIGHT?

18 A. YES.

19 Q. THOSE NOTATIONS WERE NOT MADE TWO YEARS AGO WHEN HE  
20 PERFORMED THE ANALYSIS, RIGHT?

21 A. THAT'S CORRECT.

22 Q. NOW, BESIDES THE POTASSIUM DICHROMATE, THE FERROUS  
23 AMMONIUM SULFATE HAS TO BE MEASURED IN THE TITRATION  
24 PROCESS?

25 A. YES.

26 Q. THAT'S SOMETHING THAT IS CRITICAL AS FAR AS THE  
27 QUALITY IS CONCERNED, RIGHT?

28 A. IT CERTAINLY IS. THE TECHNIQUE THAT'S USED,

1 TITRATION -- WHAT'S REALLY IMPORTANT IS AN EXCESS OF  
2 DICHROMATE IS ADDED TO REACT WITH THE ETHANOL PRESENT. IF  
3 YOU KNOW EXACTLY HOW MUCH DICHROMATE IS ADDED TO THE  
4 SOLUTION, YOU CAN BACK TITRATE IT, TITRATE IT WITH FERROUS  
5 AMMONIUM SULFATE THAT WAS PRESENT, BUT IMPLICIT IN THE  
6 TECHNIQUE IS AN ABSOLUTE REQUIREMENT THAT YOU KNOW TO A  
7 DEGREE OF CONFIDENCE THE PURITY OF BOTH THE DICHROMATE AND  
8 FERROUS AMMONIUM SULFATE AND THE AMOUNT THAT WAS USED IN  
9 THAT TITRATION VESSEL. IF YOU DON'T KNOW THOSE THINGS  
10 ACCURATELY, THE TECHNIQUE OF TITRATION FALLS APART. IT  
11 DEPENDS ON THE USE OF WHAT'S CALLED A STANDARDIZED REAGENT.

12 YOU CAN'T JUST ACCEPT THE FACT THAT YOU PREPARED  
13 THE FERROUS AMMONIUM SULFATE AND IT MUST HAVE BEEN GOOD  
14 BECAUSE I GOT THE ANSWER I EXPECTED. NO, YOU ARE REQUIRED  
15 TO ACTUALLY STANDARDIZE THE MATERIAL BEFORE YOU USE IT AS A  
16 TITRANT.

17 IN THIS CASE THE LABORATORY USED PRIMARY REFERENCE  
18 DICHROMATE, WHICH IS ACCEPTABLE. WHEN YOU PAY BIG BUCKS FOR  
19 A PRIMARY REFERENCE, IF YOU USE A CALIBRATED BALANCE, USE  
20 DEVICES, POLYMETRIC DEVICES WITH TOLERANCE, YOU CAN ASSURE  
21 THAT'S ACCEPTABLE QUANTITIES.

22 IN CASE OF FERROUS AMMONIUM SULFATE, THEIR  
23 PRACTICE AS I UNDERSTAND IT IS THAT THEY DON'T ACTUALLY --  
24 IT'S HARD TO TELL HOW THEY ACTUALLY DOCUMENT THIS, BECAUSE  
25 IT'S A TYPED FORM. THE FIRST PART IS FILLED OUT ON APRIL 8,  
26 2010. THE NEXT PART IS FILLED OUT ON APRIL 13, 2010. THESE  
27 ARE NOT -- I CAN'T TELL THAT THESE ARE ACTUALLY MADE AT THE  
28 TIME IT'S RECORDED, BUT THEY TAKE 17.02 GRAMS OF FERROUS

1 AMMONIUM SULFATE, 20 GRAMS OF SULPHURIC ACID DILUTED WITH  
2 WATER. THEY JUST ASSUME THEY KNOW THE CONCENTRATION OF THE  
3 MATERIAL. THEY DON'T STANDARDIZE IT BEFORE THEY USE IT.

4 THAT'S HUGEY A PROBLEM, EVEN IF THEY WERE USING  
5 CALIBRATED EQUIPMENT. BUT, SADLY, THE BALANCE THEY WERE  
6 USING WAS NOT APPROPRIATELY CALIBRATED, AND SO I REALLY  
7 DON'T HAVE TRACEABILITY FOR THAT, WHICH IS ONE OF THE KEY  
8 COMPOUNDS IN THE TITRATION THAT'S USED TO VERIFY THE  
9 CONCENTRATION OF CALIBRATION STANDARDS.

10 Q. THAT NIST PROCESS, THAT'S ONE EXAMPLE WE TALKED  
11 ABOUT, THE ANALYTICAL BALANCE. ALSO, NOW THE PROBLEM WITH  
12 THE FERROUS AMMONIUM SULFATE, RIGHT, AND THERE'S OTHERS  
13 PERHAPS WE'LL GET TO AS FAR AS IDENTIFYING UNCERTAINTY  
14 SOURCES. BUT THE NEXT STEP IS THE NIST PROCESS, NUMBER  
15 THREE, IS TO QUANTIFY UNCERTAINTY SOURCES?

16 A. YES.

17 Q. THAT QUANTIFY UNCERTAINTY SOURCES, IS THAT THE  
18 TRACEABILITY COMPONENT OF THAT PROCESS?

19 A. RIGHT. THAT'S HOW YOU DEMONSTRATE THE QUANTITATION  
20 OF EACH OF THE SOURCES OF UNCERTAINTY, IS WITH THE  
21 DOCUMENTATION WITH THE RECORDS THAT SHOW THE ACTUAL  
22 IN-PRACTICE PERFORMANCE OF THE INSTRUMENT. YOU CAN'T JUST  
23 RELY ON THE FACT THAT, GEE, MY EQUIPMENT SUPPLIER SAYS IT'S  
24 THIS GOOD, THIS TOLERANT. YOU HAVE TO ACTUALLY DEMONSTRATE  
25 THAT WITH MEASUREMENTS MADE IN THE LABORATORY THAT YOU'RE  
26 CAPABLE OF ACHIEVING IT.

27 FRANKLY, MOST LABS ARE NOT CAPABLE OF ACHIEVING  
28 MANUFACTURER'S TOLERANCES FOR SOME KINDS OF EQUIPMENT; FOR

1 EXAMPLE, CLASS A GLASSWARE.

2 Q. ONE OF THE THINGS WE FOUND OUT IS SOME STUFF IS  
3 SENT OUT FOR CALIBRATION, SOME WAS BEING SENT OUT TO  
4 COMPANIES THAT WERE NOT NIST-CERTIFIED?

5 A. THEY WEREN'T ACCREDITED IN THAT PARTICULAR SCOPE.  
6 THEY MAY HAVE BEEN ACCREDITED FOR THERMOMETERS, BUT NOT  
7 BALANCE, AND THEY WERE SENDING THE BALANCE.

8 Q. NOW, MR. BURRY HAS SAID THAT -- AND ACTUALLY, WOULD  
9 YOU AGREE STEP FOUR THROUGH EIGHT IN THE PROCESS, IN THIS  
10 PROCESS ARE BASICALLY STATISTICS AND MATHEMATICAL FUNCTIONS?

11 A. YES, ACTUAL ANALYSIS GENERATED IN EARLIER STEPS.

12 Q. WE'RE DEALING HERE WITH STEPS ONE, TWO AND THREE?

13 A. YES.

14 Q. YOU DON'T GET TO STEP FOUR IF YOU HAVEN'T SATISFIED  
15 THE CONDITIONS OF STEPS ONE, TWO AND THREE?

16 A. YOU CAN GO THERE, BUT IT DOESN'T NECESSARILY MAKE  
17 IT VALID.

18 Q. MR. BURRY HAS SAID WHEN HE MADE HIS CALCULATIONS  
19 FOR UNCERTAINTY OF MEASUREMENT HE APPLIED IN THIS CASE, THAT  
20 HE RELIED ON IN THIS CASE, THAT HE USED HISTORICAL DATA  
21 GOING BACK TO 2006. DO YOU RECALL THAT?

22 A. YES.

23 Q. NOW, WHAT IS REQUIRED BY QUANTIFYING YOUR  
24 UNCERTAINTY SOURCES IS THAT YOU ACTUALLY ESTABLISH YOUR  
25 CERTAINTY OF MEASUREMENT, UNCERTAINTY OF MEASUREMENT FOR  
26 EACH ONE OF THOSE ELEMENTS OF THAT PROCESS?

27 A. CORRECT. AND THAT YOU HAVE THE TRACEABLE  
28 DOCUMENTATION TO DEMONSTRATE THE UNCERTAINTY ASSOCIATED WITH

1 EACH.

2 Q. WHICH WE KNOW DIDN'T EXISTED MAYBE UP UNTIL  
3 YESTERDAY, RIGHT?

4 A. CERTAINLY NOT IN THE MATERIALS I REVIEWED.

5 Q. SO IN ORDER -- TO RELY ON THAT HISTORICAL DATA FOR  
6 THE PURPOSE OF AN UNCERTAINTY MEASUREMENT WHEN THAT  
7 HISTORICAL DATA WAS PREDICATED ON A TIME WHEN THERE WAS NO  
8 TRACEABILITY AND THEY COULD NOT ASCERTAIN UNCERTAINTY, IS  
9 INAPPROPRIATE, IS IT NOT?

10 A. YEAH. AT BEST IT REPRESENTED A THEORETICAL, NOT A  
11 REAL WORLD.

12 Q. HAVE YOU REVIEWED SCIENTIFIC LITERATURE THAT AGREES  
13 THAT RETROACTIVE -- FIRST OF ALL, FORGET THE POSITION  
14 ASSOCIATED WITH THE DATA RELIED ON -- BUT THAT RETROACTIVE  
15 IN TERMS OF UNCERTAINTY IS NOT AN APPROPRIATE METHOD?

16 A. YES.

17 Q. IS THAT SOMETHING THAT YOU'VE SEEN IN SCIENTIFIC  
18 LITERATURE THAT YOU'VE READ THAT IS COMMONLY ACCEPTED IN  
19 YOUR FIELD?

20 A. YES.

21 Q. THE PROBLEM WITH NOT KNOWING -- WHEN WE'RE TALKING  
22 ABOUT UNCERTAINTY, WE'RE TALKING ABOUT MEASUREMENT ERROR,  
23 RIGHT?

24 A. IT'S SOMETIMES REFERRED TO THAT; THAT'S A SLIGHTLY  
25 UNCOMFORTABLE TERM FOR SOME PEOPLE.

26 Q. IF YOU DON'T KNOW WHAT THE UNCERTAINTY -- ALONG THE  
27 WAY, IF YOU DON'T HAVE AN UNBROKEN CHAIN OF CALCULATIONS OF  
28 UNCERTAINTY YOU CAN TRACE THROUGH YOUR METHOD, THEN THERE'S

1 NO WAY TO TAKE DATA AND APPLY IT TO AN UNCERTAINTY  
2 MEASUREMENT OVERALL, CORRECT?

3 A. YOU CAN DO IT, BUT IT'S NOT CORRECT.

4 Q. IT'S NOT RELIABLE?

5 A. CORRECT.

6 Q. IT'S CERTAINLY NOT A VALID PROCESS?

7 A. CORRECT.

8 Q. LET'S TALK ABOUT OTHER ASSUMPTIONS THAT WERE MADE.  
9 AS YOU KNOW, THERE HAS BEEN A REPORT THAT THERE'S A FOUR  
10 PERCENT MARGIN OF ERROR -- I'M SORRY, UNCERTAINTY, 99.7 IN  
11 EXPANDED UNCERTAINTY, AND THIS PROCESS IS ONLY SUBJECT TO  
12 FOUR PERCENT ERROR, POTENTIALLY; IS THAT RIGHT?

13 A. THE REPORT, THAT'S THE INFORMATION THAT'S PROVIDED  
14 ON THE REPORT OF ANALYSIS.

15 Q. DO YOU SEE ANYTHING THAT IS INHERENTLY BOTH COMMON  
16 SENSE ILLOGICAL AND SCIENTIFICALLY ILLOGICAL WITH THE  
17 PARTICULAR METHOD IN THIS CASE BASED ON YOUR REVIEW OF  
18 RECORDS, SEPARATE AND APART FROM TRACEABILITY, REGARDING  
19 THAT DETERMINATION THAT THERE'S FOUR PERCENT PLUS OR MINUS?

20 A. IN THE LAB'S PROCEDURE, WHEN IT'S CHECKING THE  
21 RESULTS ON ITS CALIBRATION STANDARDS, IT GETS TOLERANCES,  
22 AND IT MUST BE WITHIN A CERTAIN RANGE. AND THE TOLERANCES  
23 THAT IT APPLIES IN EACH AND EVERY CASE IS GREATER THAN FOUR  
24 PERCENT. IT RANGES FROM -- ONE IS 12 PERCENT, I THINK  
25 SEVERAL ARE FIVE PERCENT, I THINK ONE IS SEVEN PERCENT.

26 IF THAT IS THE ACCEPTABLE RANGE OF RESULTS FOR THE  
27 CALIBRATORS, IT REALLY DEFIES LOGIC HOW THEY CAN ASSUME THE  
28 FINAL RESULT IN FACT IS CAPABLE OF ACHIEVING PLUS OR MINUS

1 FOUR PERCENT WHEN THEY ACCEPT THAT DEGREE OF VARIABLE  
2 VARIABILITY IN THEIR CALIBRATOR.

3 Q. NOW, YOU HAD AN OPPORTUNITY TO REVIEW THE STANDARD  
4 OPERATING PROCEDURE FOR THE QUALITY CONTROL REFERENCE  
5 MATERIAL; IS THAT RIGHT?

6 A. YES.

7 Q. DID YOU SEE SOME PROBLEMS ASSOCIATED WITH THE  
8 QUALITY CONTROL REFERENCE MATERIAL USED IN THIS ANALYTICAL  
9 PROCESS?

10 A. YES. THE QUALITY CONTROL REFERENCE MATERIAL THAT  
11 THEY USED IN THIS LABORATORY, I BELIEVE IT HAS A NOTE,  
12 STARTS S-H. THIS IS A SAMPLE; IT'S A QUART SAMPLE THAT HAS  
13 AN AMOUNT OF ALCOHOL OR AMOUNT OF ETHANOL ADDED TO IT, AND  
14 IT'S INCLUDED AS A KNOWN OR POSITIVE CONTROL IN EACH BATCH  
15 THEY RUN IN THE LABORATORY.

16 THAT'S A GOOD PRACTICE, THAT'S EXACTLY WHAT  
17 LABORATORIES SHOULD DO, RUN POSITIVE CONTROLS EACH BATCH,  
18 MEASURE THE PERFORMANCE OF MEASUREMENT AT THE TIME THE  
19 SAMPLES ARE BEING RUN. THE ISSUE WITH THEIR QUALITY CONTROL  
20 REFERENCE MATERIAL, THEY PREPARE IT IN-HOUSE, DON'T PURCHASE  
21 IT OUTSIDE. IT'S QUITE STRIKING THAT ESSENTIALLY EVERYTHING  
22 THEY USE IN THIS LABORATORY THEY PREPARE IN-HOUSE, DON'T  
23 PURCHASE ANY INDEPENDENTLY CERTIFIED MATERIALS FOR USE AS  
24 CHECKS ON THEIR SYSTEM; THEY PREPARE EVERYTHING THEMSELVES.

25 IN THE CASE OF THIS QUALITY CONTROL REFERENCE  
26 MATERIAL -- AND I WOULD HAVE TO REMEMBER THE LANGUAGE, I  
27 WOULD HAVE TO READ THE SOP, BUT IT DESCRIBES THAT YOU TAKE  
28 APPROXIMATELY 75 MILS OF ETHANOL AND DILUTE IT TO TWO MILS



1 WITH WATER. THEY USE A GRADUATED CYLINDER TO DO THAT.  
2 THAT'S A TECHNIQUE THAT WILL GIVE YOU IN-THE-BALLPARK KIND  
3 OF RESULTS; CLOSE, MAYBE, MAYBE NOT. IT'S NOT A TECHNIQUE  
4 THAT WE USE IN THE LABORATORY FOR MEASURING KNOWN QUANTITIES  
5 OF STANDARDS OR KNOWN CONTROL SAMPLES.

6 IT'S THE TECHNIQUE YOU USE FOR PREPARING REAGENTS,  
7 A THREE PERCENT SOLUTION THAT YOU'RE USING IN YOUR ANALYSIS,  
8 BUT IT'S NOT A KEY REAGENT?

9 IN THIS CASE, THIS IS THEIR QUALITY CONTROL  
10 REFERENCE MATERIAL THAT THEY ARE GOING TO USE TO TEST HOW  
11 WELL THEIR METHOD IS USING, AND THEY DON'T KNOW ITS ACTUAL  
12 TRUE CONCENTRATION. THEY DO TEST IT, THEY RUN AND GET A SET  
13 OF 20 RESULTS OVER TWO INSTRUMENTS OVER A PERIOD OF TEN  
14 DAYS, AND THEY TAKE THE AVERAGE OF THE RESULTS AND SIMPLY  
15 ASSUME THAT THAT IS THE TARGET VALUE, THAT'S THE RESULT.

16 THEY SET TOLERANCE WINDOWS. IF I RECALL  
17 CORRECTLY, IT WAS ABOUT PLUS OR MINUS 10 PERCENT ON THE  
18 ACCEPTANCE CRITERIA. THEY SAY THAT'S THE TRUE VALUE OF A  
19 HIGH QUALITY CONTROL TEST SAMPLE.

20 WHAT THEY ARE EFFECTIVELY DOING IS THEY ARE SAYING  
21 THAT THEY CAN GET THE SAME NUMBER OVER AND OVER, BUT NOT  
22 WHETHER OR NOT IT'S THE RIGHT NUMBER. SO THEY ARE  
23 ESSENTIALLY CHECKING THE PRECISION OF THE MEASUREMENT, NOT  
24 THE ACCURACY OF THE MEASUREMENT. THEY ARE COMPLETELY  
25 DIFFERENT.

26 WHEN YOU ARE SIGHTING A RIFLE, YOU CAN HAVE ALL  
27 THE SHOTS CLOSE, BUT THEY CAN BE VERY, VERY FAR FROM THE  
28 TARGET. YOU'RE GETTING THE SAME RESULT OVER AND OVER, BUT

1 IT DOESN'T NECESSARILY MEAN IT'S THE RIGHT RESULT. SO THEY  
2 ARE CHECKING, THEY GENERATE THEIR AVERAGE AND MAKE SURE ON  
3 AN ONGOING BASIS THAT THEY KEEP HITTING THE RESULT. IT'S A  
4 PRECISION MEASUREMENT, NOT AN ACCURACY MEASUREMENT.

5 Q. WOULD YOU AGREE -- I NOTED YOU SAID THAT THE  
6 VARIATION IS ABOUT, THE QUALITY OF REFERENCE MATERIAL IS  
7 ABOUT SEVEN PERCENT?

8 A. I DON'T REMEMBER; I WOULD HAVE TO GO BACK AND LOOK.

9 Q. IT'S GREATER THAN THE FOUR PERCENT?

10 A. IT'S GREATER THAN THE FOUR PERCENT.

11 Q. THIS IDEA OF COMPARISON OF PRECISION VERSUS  
12 ACCURACY, IS THAT A SIGNIFICANT POINT IN THIS CASE BASED ON  
13 THE METHOD OF ANALYSIS THEY USE?

14 A. IT'S VERY IMPORTANT.

15 Q. YOU ALREADY DESCRIBED IT, BUT --

16 MR. JOHNSON: YOUR HONOR, DID YOU WANT TO MARK  
17 THIS? THIS IS MR. BURRY'S.

18 MS. SEIFF: NEXT IN LINE OR PEOPLE'S?

19 THE COURT: THAT WOULD BE PEOPLE'S 12.

20 (AN EXHIBIT WAS MARKED FOR IDENTIFICATION AS  
21 PEOPLE'S EXHIBIT NUMBER 12.)

22 MR. JOHNSON: I WILL MARK WHAT I'M ABOUT TO  
23 PROFFER; IT'S A BLOOD ALCOHOL CURVE CHART DONE BY MR. BURRY,  
24 WHAT IS COMMONLY SEEN AS AN ARCHERY TARGET.

25 THE COURT: WHAT IS THE UNCERTAINTY OF  
26 MEASUREMENT?

27 MR. JOHNSON: MASSIVE.

28 BY MR. JOHNSON:

1 Q. THIS LITTLE CIRCLE IN THE MIDDLE, THIS IS THE  
2 BULLSEYE, SO THE CONCEPT TO ILLUSTRATE BETWEEN PRECISION AND  
3 ACCURACY IS THIS: A GUY PULLS BACK THE BOW, HITS HERE; NOT  
4 VERY ACCURATE, RIGHT?

5 A. CORRECT.

6 Q. PULLS BACK THE BOW, BOOM, HITS HERE. AGAIN, NOT  
7 VERY ACCURATE, RIGHT?

8 A. (NODDING HEAD AFFIRMATIVELY.)

9 Q. HOWEVER, PRETTY GOOD PRECISION, RIGHT?

10 A. MM-HMM.

11 Q. PULLS BACK AGAIN, BOOM, HITS HERE. AGAIN, NOT VERY  
12 ACCURATE.

13 A. BUT VERY PRECISE.

14 Q. THAT BASICALLY KIND OF ILLUSTRATES THE CONCEPT OF  
15 PRECISION VERSUS ACCURACY?

16 A. WHEN IT COMES TO ANALYTICAL DATA, THE RISK IS THAT  
17 IT'S PROBABLY HUMAN NATURE TO THINK IT MUST BE RIGHT BECAUSE  
18 I'M GETTING THE SAME THING OVER AND OVER AGAIN. IT'S  
19 IMPORTANT THAT WE FORCE OURSELVES TO DISTINGUISH BETWEEN  
20 ACCURACY AND PRECISION BECAUSE YOU CAN HAVE EVERY ACTION,  
21 HAVE DATA ACCURATE AND PRECISE HITS, BULLSEYE EVERY TIME.

22 THIS IS AN EXAMPLE OF DATA THAT ARE INACCURATE,  
23 BUT VERY PRECISE. YOU CAN HAVE DATA THAT ARE INACCURATE AND  
24 IMPRECISE ALL OVER THE WALL HERE. THEY ARE NOT ACCURATE AND  
25 NOT PRECISE. OR YOU CAN HAVE DATA --

26 MR. JOHNSON: MAY I?

27 THE COURT: SURE.

28 THE WITNESS: IF YOU'VE GOT RESULTS THAT WERE --

1        ASSUMING THAT WAS REALLY A CIRCLE, THE AVERAGE OF THOSE  
2        WOULD BE VERY, VERY ACCURATE. BUT THE DATA THEMSELVES, IF  
3        YOU LOOK AT THE VARIABILITY, ARE IMPRECISE, SO YOU HAVE ALL  
4        FOUR OPTIONS AVAILABLE.

5        Q.        BECAUSE WE ARE IN A COURTROOM OF LAW INVOLVING A  
6        LEGAL STANDARD OF BEYOND A REASONABLE DOUBT, THE METHOD WE  
7        ARE CONCERNED WITH, HOPEFULLY, THE TARGET FOR US IS  
8        ACCURACY, CORRECT?

9        A.        CORRECT.

10       Q.        SO WITH REGARD TO THE PARTICULAR METHOD THAT IS  
11       USED, A SINGLE COLUMN HEAD SPACE GAS CHROMATOGRAPH USES  
12       FLAME IONIZATION. IS THAT A METHOD WHICH YOU WOULD  
13       CATEGORIZE AS ONE THAT ADDRESSES PRECISION OR ACCURACY?

14       A.        IT HAS THE ABILITY TO ADDRESS BOTH. DO YOU NEED ME  
15       TO GET INTO HOW IT'S DONE HERE?

16       Q.        THAT'S FINE, GO FOR IT.

17       A.        GAS CHROMATOGRAPHY IS A REALLY WELL UNDERSTOOD  
18       TECHNIQUE. IT'S BEEN VALIDATED FOR YEARS. IT'S A PROVEN,  
19       ROBUST, EFFECTIVE, VERY CAPABLE TECHNIQUE; BUT IT DOESN'T  
20       MEAN EVERY GC MEASUREMENT DONE IN THE UNITED STATES IS  
21       SCIENTIFICALLY VALID AND RELIABLE, SO IT'S NECESSARY TO GO  
22       BACK TO SEE HOW IT'S APPLIED TO ANY CIRCUMSTANCE TO SEE  
23       WHETHER THAT'S A VALID METHOD AND -- HAVE THEY HEARD  
24       ANYTHING ABOUT GC?

25       Q.        VERY LITTLE. WHY DON'T YOU GO AHEAD AND DO IT.

26       A.        THE GAS CHROMATOGRAPH AT ITS VERY BASIC LEVEL, IT'S  
27       A BIG OVEN, LOOKS ABOUT THE SIZE OF A MICROWAVE OVEN. AND  
28       INSIDE THAT OVEN IS A COLUMN, AND THAT COLUMN IS ESSENTIALLY

1        LIKE A LONG TUBE, TYPICALLY LIKE A 30MM LONG TUBE, AND IF  
2        YOU LOOK AT IT, IT WOULD LOOK LIKE A WIRE.  VERY SMALL  
3        DIAMETER IN THE MIDDLE, AND THE INSIDE SURFACE HAS BEEN  
4        CHEMICALLY TREATED TO ACCOMPLISH ITS GOAL, WHICH IS TO PICK  
5        A SAMPLE AND SEPARATE IT.

6                DIFFERENT COMPOUNDS INTERACT TO DIFFERING DEGREES  
7        WITH THE SURFACE OF THE COLUMN, SO THERE IS AN INJECTION  
8        THAT OCCURS INTO THE COLUMN WHERE THE SAMPLE IS INJECTED ON  
9        TO THE COLUMN.  THAT'S DONE BY AUTO SAMPLERS; WE DON'T HAVE  
10       A HUMAN BEING WITH SYRINGES DOING THE INJECTION, IT'S  
11       PREFERABLE TO USE A SAMPLER.  A SAMPLE GOES INTO THE TUBE.  
12       WHEN THE SAMPLE COMES OUT, OUR DETECTION SYSTEM IN THIS CASE  
13       IS A FLAME IONIZATION SYSTEM, KIND OF A STUPID DETECTION  
14       SYSTEM, IF YOU WILL.  IT WILL DETECT ANY HYDROCARBON THAT  
15       COMES THROUGH, DOESN'T DIFFERENTIATE IN CHEMICAL  
16       COMPOSITION; ANYTHING THAT COMES THROUGH IT WILL BURN IT UP  
17       AND GIVE YOU A PEAK.

18                WHAT HAPPENS IF I INJECT A COMPOUND -- THE RED  
19       ONE, TWO COMPOUNDS, RED AND BLACK, AND IT'S FLUSHED THROUGH  
20       THIS COLUMN WITH AN INERT GAS LIKE HELIUM.  AND WE CAN  
21       CONTROL THE TEMPERATURE AND RATE OF THAT GAS THROUGH ALL  
22       THOSE THINGS, BUT AT A SET OF CONDITIONS WHEN I INJECT THE  
23       SAMPLE, MAYBE THE RED COMPOUND IS A REALLY SMALL, LITTLE  
24       COMPOUND AND IT DOESN'T INTERACT MUCH WITHIN THE WALLS OF  
25       THE TUBE BECAUSE IT DOESN'T HAVE THE CHEMICAL ACTIVITY FOR  
26       THAT.  SO IT GOES THROUGH THE COLUMN FAST AND COMES OUT IN  
27       WHAT'S CALLED -- ITS RETENTION TIME IS VERY SHORT.  THIS IS  
28       CALLED RETENTION TIME.  THERE'S A T EQUALS VOLUME.  YOU

1 INJECT THE SAMPLE AND SEE HOW LONG IT TAKES TO GET THROUGH  
2 THE COLUMN; THAT'S RETENTION TIME.

3 BLACK IS MAYBE BIGGER, INTERACTS MORE FREQUENTLY  
4 WITH THE WALLS. THAT GOES SLOWLY THROUGH THE COLUMN AND  
5 TAKES LONGER. IT COMES OUT WITH A LONGER RETENTION TIME.

6 AS I LOOK AT -- THIS IS CALLED A CHROMATOGRAM --  
7 THE AREA UNDER THE PEAK IS PROPORTIONAL TO THE AMOUNT OF  
8 MATERIAL PRESENT, AND I CAN I LOOK AT THE GAS CHROMATOGRAM  
9 AND TELL YOU MUCH ABOUT THAT COMPOUND? CERTAINLY NOT. THIS  
10 FLAME IONIZATION SIGNAL WILL GIVE YOU A SIGNAL FOR ANYTHING  
11 THAT COMES THROUGH OTHER THAN THE HELIUM YOU USE AS A  
12 CARRIER.

13 SO THE ONLY WAY I CAN IDENTIFY THINGS WITH THE GC  
14 AS A TECHNIQUE IS TO INJECT KNOWN SAMPLES AND HAVE THE  
15 TEMPERATURE OF THE OVEN BE EXACTLY THE SAME, THE COLUMN BE  
16 EXACTLY THE SAME, THE FLOW RATE BE THE SAME. IF EVERYTHING  
17 IS THE SAME AND IF I INJECT A KNOWN SAMPLE OF -- SAY THAT MY  
18 RED IS ETHANOL, IF I INJECT A KNOWN SAMPLE OF ETHANOL, AND  
19 THAT'S A REFERENCE SAMPLE THAT SHOULD BE TRACEABLE IN THE  
20 LANGUAGE WE HAVE BEEN USING ALL MORNING, AND IT'S ALL THE  
21 SAME CONDITIONS, IF MY KNOWN SAMPLE COMES OUT AT 1.3 MINUTES  
22 AND WHEN I RUN THE UNKNOWN MIXTURE AND IT CAME OUT AT 1.3  
23 MINUTES, CAN I SAY IT'S ETHANOL? WELL, I CAN SAY  
24 TENTATIVELY THAT I HAVE IDENTIFIED ETHANOL. THAT IS AN  
25 INDICATION THAT THAT PEAK IN MY UNKNOWN SAMPLE, THAT RED  
26 COMPOUND MAY BE ETHANOL, BECAUSE IT COMES OUT AT THE SAME  
27 RETENTION TIME UNDER THE SAME CONDITIONS AS A KNOWN  
28 REFERENCE SAMPLE OF ETHANOL.

1           WHY CAN'T I JUST SAY IT'S ETHANOL FOR SURE? THE  
2 REASON IS BECAUSE THERE ARE THOUSANDS OF VOLATILE ORGANIC  
3 COMPOUNDS THAT CAN GO THROUGH THIS INSTRUMENT AND BE  
4 DETECTED BY THAT FLAME IONIZATION DETECTOR, AND THE  
5 INSTRUMENT WON'T KNOW THE DIFFERENCE. IT WILL GIVE YOU THE  
6 SAME SIGNAL FOR ETHANOL AS ANY OTHER COMPOUND. THE PROBLEM  
7 IS IS THEY USE A RELATIVELY SHORT RUN TIME OF ONLY A COUPLE  
8 MINUTES, SO EVERY COMPOUND THAT GOES THROUGH THE INSTRUMENT  
9 IS AMENABLE TO ANALYZING COME OUT IN THAT PERIOD OF TIME.  
10 YOU CAN'T TELL ETHANOL FROM ANYTHING ELSE.

11           THERE MAY BE LOTS OF COMPOUNDS THAT COME OUT AT  
12 THE SAME RETENTION TIME AS ETHANOL. THE WAY WE DEAL WITH  
13 THIS SCIENTIFICALLY IS BY REQUIRING THAT ONCE YOU HAVE MADE  
14 THAT TENTATIVE IDENTIFICATION YOU MAY HAVE ETHANOL, THAT YOU  
15 USE A SECOND CHEMICAL TECHNIQUE TO VERIFY THAT CONCLUSION TO  
16 CONFIRM THE IDENTIFICATION OF ETHANOL.

17           IN THE CASE OF GC ANALYSIS, WHAT WE DO IS USE A  
18 DIFFERENT COLUMN, AND WE TYPICALLY PUT TWO CLUMPS IN THE  
19 SAME INSTRUMENT IN WHICH THEY ARE BOTH EXACTLY EXPERIENCING  
20 THE SAME LEVEL AMOUNT OF TEMPERATURE. THIS COLUMN IS  
21 MANUFACTURED WITH DIFFERENT CHARACTERISTICS ON THE INTERIOR  
22 SURFACE, SO CAPILLARY ACTIONS ARE DIFFERENT AND IN THE FIRST  
23 CASE WHERE IT CAME OUT IN THIS ORDER.

24           IN THE CASE OF A BLACK COLUMN, THESE TWO COMPOUNDS  
25 MAY COME OUT IN A COMPLETELY DIFFERENT ELUTION ORDER. THAT  
26 WAY, IF I RUN A KNOWN STANDARD THROUGH THIS COLUMN AND I GET  
27 IT COMING OUT AT THE SAME PEAK, ETHANOL, AS THIS ONE, YET  
28 WITH TWO DIFFERENT RETENTION TIMES, I CAN SAY WITH

1 CONFIDENCE, YEAH, IT'S ETHANOL.

2 Q. MR. BURRY SAID HE NEVER SAW AN ACRONYM, I MISSTATED  
3 IT AND CALLED IT SOCIETY OF FORENSIC TESTING.

4 A. SOCIETY OF FORENSIC TEST COLLEGE.

5 Q. ARE THERE OTHER STANDARDS SOUGHT AS FAR AS THIS  
6 GUIDELINE AND RECOMMENDATION MADE RELATIVE TO THE GAS  
7 CHROMATOGRAPH FOR THE ANALYTICAL ANALYSIS FOR ALCOHOL?

8 A. SPECIFICALLY FOR ALCOHOL AND SO FORTH, THE AMERICAN  
9 ACADEMY OF SCIENCE PUBLISHED A GUIDELINE IN 2006 FOR THE  
10 PRACTICE OF FORENSIC TOXICOLOGY. AND IN RECOGNITION OF THIS  
11 PROBLEM, THEY SAID IF ALL YOU DO IS A SINGLE COLUMN GC, YOU  
12 MAY ONLY TENTATIVELY IDENTIFY ETHANOL, YOU CANNOT CONFIRM  
13 AND REPORT IT AS ETHANOL DETECTED. YOU MAY TENTATIVELY  
14 IDENTIFY IT. IN ORDER TO CONFIRM OR VERIFY THAT IT IN FACT  
15 WAS ETHANOL, IT'S NECESSARY TO RUN A SEPARATE TECHNIQUE.

16 IN CASE OF THE GC, THAT'S CONSIDERED ACCEPTABLE IF  
17 YOU HAVE A DIFFERENT COLUMN WITH DIFFERENT CHEMICAL  
18 PROPERTIES THAT LEAD TO THOSE SIGNIFICANT FINDINGS IN  
19 ELUTION ORDER AND RETENTION TIME, THAT'S CONSIDERED  
20 CONFIRMATION OF THE IDENTITY OF ETHANOL.

21 AND IT'S IMPORTANT TO REALIZE THAT THESE KINDS OF  
22 EFFECTS CAN HAPPEN EVEN IF YOU HAVE TWO PEAKS THAT ARE TOO  
23 CLOSELY LINKED TOGETHER TO DISTINGUISH. IF THE INSTRUMENT  
24 CAN'T TELL THERE ARE TWO DIFFERENT COMPOUNDS COMING THROUGH,  
25 IT GIVES YOU A SUM OF TWO IN ONE BIG PEAK WHEN YOU ONLY DO A  
26 SINGLE COLUMN.

27 THE COURT: COUNSEL, BEFORE WE GO FURTHER, WHY  
28 DON'T WE TAKE OUR MORNING BREAK. AND WE'RE RIGHT AT THE



1 SINGLE COLUMN OF THE GAS CHROMATOGRAPH.

2 AND LADIES AND GENTLEMEN, REMEMBER THE ADMONITION  
3 I NEED TO GIVE YOU DURING THE BREAK. 10 OR 15 MINUTES,  
4 LADIES AND GENTLEMEN.

5 (THE MORNING RECESS WAS TAKEN.)

6 THE COURT: LET THE RECORD SHOW THAT COUNSEL AND  
7 THE DEFENDANT ARE PRESENT, STAFF IS PRESENT. THE JURY IS  
8 NOT PRESENT, NOR ANY WITNESSES, BUT MISS CONRADSON, JUROR  
9 NUMBER FOUR, IS HERE. AND MA'AM, LET ME ASK YOU -- THE  
10 BAILIFF TOLD ME THAT YOU REPORTED TO HIM THAT YOU KNEW THE  
11 WITNESS WHO IS NOW TESTIFYING.

12 A. YES, I DO.

13 Q. COULD YOU TELL US HOW IT IS YOU KNOW HER, IN WHAT  
14 WAY?

15 A. YES. I KNEW HER AS JANINE JESSUP. WE GREW UP  
16 TOGETHER, WERE CHILDHOOD FRIENDS. HER MOTHER TAUGHT MY  
17 BROTHER. WE WENT TO COLLEGE TOGETHER, WENT TO CAL POLY; I  
18 HAVE NOT SEEN HER IN 35 YEARS. I WAS QUITE SURPRISED. YOU  
19 HAVE TO CONFIRM HER PREVIOUS NAME, IT WAS JESSUP WHEN I KNEW  
20 HER. SHE WAS A BIOCHEM MAJOR AT THE TIME, I WAS AN ENGLISH  
21 MAJOR. WE KNEW EACH OTHER SINCE FOURTH GRADE.

22 Q. YOU HAVEN'T SEEN HER IN 35 YEARS?

23 A. NO, I HAVE NOT; SHE PROBABLY DOES NOT RECOGNIZE ME.

24 Q. YOU THINK THAT YOUR HAVING GROWN UP WITH HER,  
25 HAVING KNOWN HER FAIRLY WELL, I TAKE IT, OVER 35 YEARS AGO,  
26 THAT YOU CAN BE FAIR AND IMPARTIAL IN EVALUATING HER  
27 TESTIMONY, OR DO YOU THINK THAT THAT CONTACT WOULD CAUSE  
28 SOME DIFFICULTY BEING ABLE TO EVALUATE HER FAIRLY?

1           A.           I BELIEVE I CAN EVALUATE HER FAIRLY, I JUST THOUGHT  
2 I SHOULD LET SOMEONE KNOW.

3           THE COURT:   THAT'S QUITE RIGHT, THANK YOU FOR  
4 LETTING US KNOW.   OF COURSE HER NAME IS DIFFERENT NOW, SO --  
5 DID EITHER OF YOU HAVE QUESTIONS FOR MISS CONRADSON?

6           MR. JOHNSON:   I DON'T.

7           MS. SEIFF:    JUST BRIEFLY.

8 BY MS. SEIFF:

9           Q.           I GUESS -- GIVEN THAT YOU GREW UP WITH HER, KNEW  
10 HER PREVIOUSLY, DO YOU THINK THAT AFFECTS THE CREDIBILITY  
11 YOU WOULD GIVE TO WHAT SHE'S SAYING MORE THAN OTHER  
12 WITNESSES BECAUSE YOU HAVE A BACKGROUND WITH HER YOU DON'T  
13 SHARE WITH OTHER WITNESSES?

14          A.           I DO NOT BELIEVE SO.   I WAS FAIRLY SHOCKED, I KEPT  
15 THINKING OF HER AS A KID, WASN'T AS ATTENTIVE TO THE  
16 TESTIMONY AS I WOULD HAVE BEEN, I THINK.

17          THE COURT:   DID YOU HAVE ANY GLIMMER THAT SHE HAD  
18 DEVELOPED AN EXPERTISE IN QUALITY CONTROL?

19          JUROR NUMBER FOUR:  NO, JUST THAT I HAVE NOT SEEN  
20 HER FOR 35 YEARS.   I DID KNOW SHE WAS A BIOCHEM MAJOR.  
21 THAT'S THE LAST TIME I SAW HER.

22          THE COURT:   YOU STILL THINK YOU COULD BE FAIR AND  
23 IMPARTIAL, EVEN THOUGH YOU HAD THIS LONG-TIME ASSOCIATION  
24 YEARS AGO?

25          JUROR NUMBER FOUR:  I DO.

26          THE COURT:   OKAY, FINE.   THANK YOU VERY MUCH,  
27 THANK YOU FOR SHARING THAT WITH US.   YOU'RE FREE TO GO; I  
28 WILL HAVE TO TALK TO COUNSEL ABOUT THIS FOR JUST A MOMENT.

1 (THE JUROR WAS EXCUSED.)

2 THE COURT: ANY OBJECTION TO HAVING HER REMAIN?  
3 WE DO HAVE THREE ALTERNATES -- ACTUALLY, FOUR STILL.  
4 MISS HELMSLY (PHONETIC) WOULD BE NEXT IF YOU WANT TO  
5 SUBSTITUTE HER. SO YOU HAVE LOTS OF FLEXIBILITY, BUT SHE  
6 SAID SHE CAN STILL BE FAIR AND IMPARTIAL.

7 MS. SEIFF: MY ONLY CONCERN IS THE WORDS SHE WAS  
8 USING TO DESCRIBE IT, LONG-TIME FRIEND, HER MOTHER'S BROTHER  
9 TAUGHT SOMEBODY, SO I GUESS MY CONCERN IS CAN SHE REALLY  
10 SEPARATE OUT -- AND I GUESS THE COUNTER ARGUMENT TO THAT  
11 FACT IS IT WAS QUITE A WHILE AGO, THEY HAVE NOT SPOKEN IN 35  
12 YEARS.

13 THE COURT: SHE DID SAY SHE WAS SO SHOCKED BY THE  
14 ASSOCIATION THAT SHE SPENT A LOT OF HER TIME THINKING ABOUT  
15 THEIR RELATIONSHIP, DIDN'T REALLY FOCUS ON THE EVIDENCE, SO  
16 THAT'S PART OF THE RECORD. DOES EITHER ONE OF YOU OBJECT TO  
17 LEAVING HER, OR DOES EITHER ONE MAKE A MOTION TO HAVE HER  
18 SUBSTITUTED OUT?

19 MR. JOHNSON: I THINK AT THIS POINT IN TIME WE  
20 HAVE TO FIND CAUSE. I DON'T BELIEVE CAUSE HAS BEEN  
21 DETERMINED BASED ON HER STATEMENT AND GIVEN THE OPPORTUNITY,  
22 THAT'S WHAT IT'S FOR, TO ANSWER QUESTIONS. SHE IS A SWORN  
23 JUROR, WE PICKED THE JURY BASED ON OUR EXAMINATION OF JURORS  
24 BEFORE, AND NOW IT CAME OUT, AND HASN'T CHANGED ANYTHING. I  
25 WOULD OBJECT TO REPLACING HER.

26 THE COURT: WELL, WE HAVE ONE OBJECTION TO  
27 REPLACING HER AND NO MOTION TO DISQUALIFY HER.

28 MS. SEIFF: I WON'T MAKE THAT MOTION AT THIS

1 TIME.

2 THE COURT: YOU WON'T MAKE THAT MOTION?

3 MS. SEIFF: NO.

4 THE COURT: SHE WILL REMAIN AS JUROR NUMBER FOUR.

5 DO YOU NEED MORE TIME OR SHOULD WE HAVE THEM BROUGHT IN?

6 MS. SEIFF: I'M READY.

7 THE COURT: WHOEVER IS SUPPOSED TO GET THE JURY --

8 (THE FOLLOWING PROCEEDINGS TOOK PLACE IN THE  
9 PRESENCE OF THE JURY.)

10 THE COURT: IF EVERYONE IS COMFORTABLE, FURTHER  
11 DIRECT?

12 MR. JOHNSON: SURE.

13 DIRECT EXAMINATION, CONT'D:

14 BY MR. JOHNSON:

15 Q. MISS ARVISO, WITH REGARD TO TITLE 17, TITLE 17 HAS  
16 SOME KIND OF BASELINE, BASIC REQUIREMENTS AS FAR AS THAT THE  
17 LAB IS SUPPOSE TO HAVE CERTAIN THINGS OCCUR IN THEIR  
18 STANDARD OPERATING PROCEDURE, CORRECT?

19 A. YES.

20 Q. BUT THE DEPARTMENT OF HEALTH DOES NOT ACTUALLY  
21 REGULATE OR DO ANYTHING TO POLICE THE VALIDITY OF THE METHOD  
22 THAT'S USED, RIGHT?

23 A. I'M UNAWARE OF ANY.

24 Q. AS FAR AS ASCLD LAB DIRECTORS, ASCLD LAB, THE  
25 ACCREDITING AGENCY, THEY DON'T DO ANYTHING TO ASSESS THE  
26 VALIDITY OF THE METHOD, RIGHT?

27 A. THAT'S CORRECT. IT'S OFTEN MISUNDERSTOOD BY DATA  
28 USERS. THERE'S A PERCEPTION THAT THE ACCREDITING AGENCIES

1 HAVE GONE IN AND LOOKED AT EVERY METHOD AND DETERMINED THAT  
2 THEY WERE VALID AND THEY ARE APPROVING THAT WORK.

3 ACCREDITATION IS SIMPLY -- THE ACCREDITING AGENCY  
4 IN THIS CASE, THE AMERICAN SOCIETY OF CRIME LAB DIRECTORS,  
5 THE LAB ACCREDITATION BOARD, IT'S SIMPLY THEIR ASSESSMENT  
6 THAT AT THE TIME THE INSPECTION WAS DONE, THE LAB HAD THE  
7 SYSTEMS IN PLACE THAT, IF THEY WERE APPROPRIATELY  
8 IMPLEMENTED, THEY COULD HAVE DONE THIS RIGHT. IT DOES NOT  
9 IN ANY WAY -- YOU SHOULD NOT DRAW THE CONCLUSION THAT ASCLD  
10 LAB HAS ESSENTIALLY CERTIFIED ANY INDIVIDUAL METHOD.

11 Q. NOW, WITH REGARD TO THE TERM CALLED PRODUCTION LINE  
12 OR PRODUCTION LABORATORIES --

13 A. YES.

14 Q. COULD YOU EXPLAIN WHAT YOU MEAN BY PRODUCTION  
15 LABORATORY VERSUS THE ALTERNATIVE --

16 A. RESEARCH LABS IN THIS COUNTRY DO WONDERFUL WORK,  
17 BUT THAT'S NOT WHAT HAPPENS IN A FORENSIC LABORATORY DOING  
18 BLOOD ALCOHOL TOXICOLOGY WORK. IT IS VERY MUCH SCIENCE ON A  
19 PRODUCTION LINE. THERE IS A PRODUCTION RATE THAT THE  
20 LABORATORY HAS TO ACHIEVE, A CERTAIN NORMAL THROUGHPUT FOR  
21 THE ANALYTICAL WORK. IT'S NOT -- EACH JOB, EACH BATCH OF  
22 SAMPLES THAT COMES IN ISN'T A NEW RESEARCH PROJECT; THEY ARE  
23 BEING EXPECTED TO USE PROVEN, VALID TECHNIQUES WITH  
24 APPROPRIATE QUALITY CONTROL SYSTEMS IN PLACE TO RELIABLY,  
25 CONSISTENTLY, DAY IN AND DAY OUT, PRODUCE ACCEPTABLE QUALITY  
26 DATA AND TO HAVE THE SYSTEMS AND CONTROLS IN PLACE SO, WHEN  
27 A PROBLEM OCCURS, THEY CAN DETECT AND ADDRESS IT.

28 Q. YOU DID REVIEW THE MATERIALS RELATED SPECIFICALLY

1 TO YOUR ANALYSIS IN THIS CASE?

2 A. YES, I DID.

3 Q. AND THERE WAS A BREAKDOWN IN THE PRODUCTION LINE?

4 A. THERE WAS.

5 Q. AND WHAT HAPPENED IN THIS CASE IS THE PRODUCTION  
6 LINE JUST WENT ON AS OPPOSED TO DOING ANY KIND OF QUALITY  
7 ASSURANCE REGARDING THE ANALYSIS IN THIS CASE, RIGHT?

8 A. NO, WE CALL IT A CORRECTIVE ACTION, ESSENTIALLY.  
9 AN ANALYTICAL BATCH IS A REAL FUNDAMENTAL CONCEPT IN  
10 PRODUCTION LABS. WHEN WE GROUP A SET OF SAMPLES TOGETHER  
11 AND PROCESS THEM ALL AT THE SAME TIME IN THE SAME MANNER  
12 USING THE SAME REAGENTS AND SAME EQUIPMENT, I CAN REASONABLY  
13 DRAW THE CONCLUSION THAT, YOU KNOW, IF MY KNOWN SAMPLES ARE  
14 GOOD, THEN I CAN ASSUME THAT MY UNKNOWN SAMPLES WERE ALSO IN  
15 CONTROL.

16 SO, A BATCH IS DEFINED AS A SET OF SAMPLES ANALYZE  
17 BY THE SAME ANALYST USING THE SAME EQUIPMENT, METHOD, SAME  
18 REAGENTS AT THE SAME TIME, SO THAT CONCEPT IS VERY KEY.  
19 THAT BATCH RUNS THROUGHOUT THE ANALYSIS OF ALL THE SAMPLES.

20 IN THIS CASE, I MENTIONED EARLIER THAT THE LITTLE  
21 AUTO SAMPLER FOR INJECTION, THEY PREPARE AN ENTIRE BATCH AND  
22 LOAD THE AUTO SAMPLER UP, AND THE BATCH PROCEEDS THROUGH THE  
23 ENTIRE RUN OF THE AUTO SAMPLER. SO IT STARTS WITH THE  
24 CALIBRATION STANDARDS, THEN IT INCLUDES A COUPLE OF KNOWN  
25 QUALITY CONTROL STANDARDS, AND THEN THEY START RUNNING A  
26 KNOWN SAMPLE.

27 AFTER EVERY 20 UNKNOWN SAMPLES THEY INCLUDE A  
28 KNOWN QUALITY CONTROL SAMPLE. THEIR PROCEDURE SAYS IT'S 10

1 PERCENT; IT'S ACTUALLY FIVE PERCENT, THEY ACTUALLY INCLUDE  
2 KNOWN CONTROLS.

3 SO THE BATCH STARTS AT THE BEGINNING WITH  
4 CALIBRATION, AND IT ENDS WITH THE FINAL QUALITY CONTROL  
5 SAMPLE, IN UNINTERRUPTED SEQUENCE. THE PROBLEM IN THIS RUN,  
6 AS I UNDERSTAND IT, IS THAT THE BATCH WAS INTERRUPTED IN THE  
7 MIDDLE OF THE RUN. THERE WAS AN OPERATING PROBLEM WITH THE  
8 INSTRUMENT. THAT HAPPENS.

9 YOU CAN'T TELL THIS FROM THE AVAILABLE RECORDS;  
10 YOU CAN'T TELL EXACTLY WHAT HAPPENED FROM THE AVAILABLE  
11 RECORDS. THERE'S A NOTE AT THE BOTTOM OF ONE OF THE FORMS  
12 THAT INDICATES THAT A SERIES OF SAMPLES ARE GOING TO HAVE TO  
13 BE RERUN, BUT IT DOESN'T DESCRIBE WHAT HAPPENED. YOU CAN  
14 SEE FROM THE TIMES INVOLVED THAT THE ORIGINAL SAMPLES WENT  
15 THROUGH THE INSTRUMENT JUST AS THEY'RE REQUIRED BY THE AUTO  
16 SAMPLER. AS SOON AS ONE GETS OUT, THE SYSTEM IS FLUSHED AND  
17 THE NEXT SAMPLE GOES THROUGH. VERY SEQUENTIAL, BUT THERE'S  
18 A BREAK, AND THE REST OF THE SAMPLES IN THE BATCH WERE NOT  
19 ANALYZED FOR A LONG PERIOD OF TIME THEREAFTER; THERE WAS A  
20 GAP IN TIME, AND FROM THE RECORDS I COULD NOT TELL WHAT  
21 HAPPENED OR WHY OR WHAT WAS DONE EXCEPT THAT THERE WAS A GAP  
22 IN TIME.

23 THAT MEANS THAT WAS NOT A CONTIGUOUS BATCH. YOU  
24 CAN'T SIMPLY ASSUME THAT SAMPLES RUN THE NEXT DAY WERE RUN  
25 UNDER THE SAME CONDITIONS AS THE CALIBRATION THAT WAS RUN  
26 THE DAY BEFORE. YOU SIMPLY CAN'T ASSUME THINGS IN THE  
27 PROCESS OF SCIENCE; YOU HAVE TO BASE IT ON EMPIRICAL  
28 EVIDENCE. SO THERE WAS AN INTERRUPTION, A DELAY, AND THE

1 BATCH WAS -- I FORGET THE TERM THEY USED, REINITIATED OR  
2 WHATEVER. BUT AFTER THE LONG DELAY, THEY SIMPLY CONTINUED  
3 JUST AS A MATTER OF PRACTICE. THE DOCUMENTATION ON THE  
4 RECORDS, IT'S DREADFULLY INSUFFICIENT TO DOCUMENT WHAT  
5 HAPPENED, WHY, WHAT CORRECTIVE ACTION DID THEY DO, WHY IN  
6 THE WORLD DID THEY CONTINUE WITH THE ANALYSIS INSTEAD OF  
7 STARTING OVER WITH A NEW CALIBRATION?

8 Q. ALSO, YOU EXAMINED BATCH RECORDS, RIGHT, THE RUN  
9 BATCH RECORDS?

10 A. YES.

11 Q. THERE WERE DIFFERENT VARIANCES REGARDING, FOR  
12 EXAMPLE, THE N-PROPANOL?

13 A. YES.

14 Q. AREA COUNTS?

15 A. YES.

16 Q. DID YOU FIND THE VARIANCE TO BE UNUSUAL FOR THIS  
17 TYPE OF ANALYSIS?

18 A. UNUSUALLY LARGE. THEY DIDN'T REALLY TALK ABOUT IT,  
19 BUT THE TWO PEAKS IN THIS COULD BE THE TWO PEAKS THAT WE SAW  
20 ON THE CHROMATOGRAMS IN THIS SAMPLE WHERE ONE IS THE  
21 INTERNAL STANDARD, THE OTHER IS THE UNKNOWN COMPOUND. THE  
22 INTERNAL STANDARD IS ADDED TO EACH AND EVERY SAMPLE IN THE  
23 ANALYTICAL BATCH. EVERY SINGLE ONE OF 90 SOMETHING SAMPLES  
24 IN THE BATCH GETS AN EQUAL VOLUME, AN EQUAL MEASURED VOLUME  
25 OF INTERNAL STANDARD IN EACH SAMPLE. THEN THE QUANTITATION  
26 CAN BE BASED OFF THE RESPONSE OF THE UNKNOWN PEAK IN  
27 RELATION TO RESPONSE OF THIS FIXED, KNOWN, INTERNAL  
28 STANDARD.



1            THAT ONLY WORKS IF YOU ACTUALLY HAVE A FIFTH  
2 VOLUME OF INTERNAL STANDARD IN EACH AND EVERY SAMPLE. IT'S  
3 INCUMBENT UPON YOU TO HAVE VERY, VERY PRECISE DELIVERY OF  
4 THE VOLUME. AND YOU CAN MONITOR THAT THROUGH AREA COUNTS OF  
5 THE INTERNAL STANDARD PEAK. THE LABORATORY'S PROCEDURE  
6 PRESCRIBES THAT AN INTERNAL STANDARD IS ACCEPTABLE IF IT HAS  
7 A 100,000 AREA COUNT. THAT'S THE MINIMUM NUMBER. THAT'S  
8 ONLY CRITERION PLACED ON AN INTERNAL STANDARD.

9            I REVIEWED LOTS AND LOTS OF BLOOD ALCOHOL  
10 PROCEDURES, AND THE WAY TO CONTROL AND MONITOR IS TO MONITOR  
11 FOR VARIABILITY IN THE INTERNAL STANDARD. THAT'S WHAT GIVES  
12 YOU AN INDICATION YOU HAVE A PROBLEM. IF YOU HAVE DONE YOUR  
13 WORK APPROPRIATELY, EVERYTHING IS IN CONTROL, THERE SHOULD  
14 BE VERY LITTLE VARIABILITY IN AREA COUNTS OF YOUR INTERNAL  
15 STANDARD, LIKE LESS THAN 10 PERCENT. FIVE PERCENT IS  
16 PERFECTLY NORMAL, THAT'S NORMAL VARIABILITY, BUT THERE'S 28  
17 PERCENT VARIABILITY IN THIS BATCH, IN THE AREA COUNTS OF THE  
18 INTERNAL STANDARD. IT'S NOT OUT OF COMPLIANCE WITH THEIR  
19 OWN PROCEDURE, IT'S NOT CLEAR WHETHER THEY EVEN LOOKED AT  
20 THAT. THAT MAY HAVE BEEN AN INDICATION THEY DIDN'T ACTUALLY  
21 HAVE A SINGLE BATCH, THEY ACTUALLY HAD TWO BATCHES  
22 EXPERIENCING DIFFERENT CONDITIONS.

23            Q.            ALSO WITH REGARD TO THAT N-PROPANOL, ONE OF THE  
24 THINGS IS PREPARATION OF THE STANDARD BEGINS?

25            A.            YES.

26            Q.            THAT'S WHERE WE START TALKING ABOUT THINGS LIKE THE  
27 HAMILTON TIPET ALREADY SHOWN ON HERE?

28            A.            YES.

1 Q. THE MEASUREMENT MECHANISM?

2 A. THE INTERNAL STANDARD, THIS INTERNAL STANDARD FOR  
3 THEIR MEASUREMENT SYSTEM, THEY PREPARE IN A FOUR-LITER  
4 BOTTLE, JUG. IT'S NOT A METRIC DEVICE, IT'S A JUG THEY FILL  
5 WITH WATER. IF YOU'VE EVER HAD ANYTHING RESEMBLING AN  
6 INTRODUCTORY QUANTITATIVE CHEMISTRY CLASS, YOU KNOW THAT'S  
7 NOT HOW WE ENSURE CONSISTENT VOLUMES AND CONCENTRATION.  
8 THAT'S NOT THE KINDS OF PRACTICES YOU WOULD EXPECT TO SEE  
9 FOR PREPARATION OF A STANDARD. HOW DO YOU GET TOLERANCE?  
10 YOU FILL A JUG.

11 IN CONTRAST, ASCLD VOLUMETRIC WARE HAS ITS  
12 PUBLISHED TOLERANCES AT A CERTAIN TEMPERATURE. THERE'S  
13 AN INSCRIBED LINE ON THE GLASSWARE THAT GIVES YOU A  
14 TOLERANCE OF PLUS OR MINUS 0.01 MILLILITERS. AS LONG AS YOU  
15 BRING THE MENISCUS OR EDGE OF THE TOP OF THE SOLUTION RIGHT  
16 TO THAT LINE, YOU CAN BE WITHIN PLUS OR MINUS 0.01  
17 MILLILITERS. YOU CAN'T DO THAT IN A FOUR-LITER JUG.

18 I CONFESS THIS IS THE FIRST TIME IN REVIEWING  
19 HUNDREDS AND HUNDREDS OF ETHANOL VOPS I HAVE EVER SEEN  
20 ANYBODY ATTEMPT TO PREPARE STANDARDS USING A BOTTLE INSTEAD  
21 OF VOLUMETRIC WARE.

22 Q. IT'S NOT JUST THE INTERNAL STANDARD, THEY ALSO DID  
23 THAT WITH OTHER THINGS?

24 A. WITH THE INTERNAL STANDARD, WITH QUALITY CONTROL  
25 REFERENCE MATERIALS IN THAT CASE, THEY USED A GRADUATED  
26 CYLINDER, WHICH IS NOT A CLASS A --

27 Q. YOU TALKED ABOUT THE ISSUE OF SHELF LIFE OF CERTAIN  
28 MATERIALS. CAN YOU EXPLAIN SOME PROBLEMS YOU SAW IN THIS

1 LAB AS FAR AS IN THE STANDARD OPERATING PROCEDURES FOR HOW  
2 THEY ADDRESS THAT?

3 A. CHEMICALS IN A LAB HAVE A SHELF LIFE. JUST AS A  
4 GENERAL RULE, SOLID MATERIALS TYPICALLY HAVE A LONG SHELF  
5 LIFE. AS LONG AS THEY ARE USED PROPERLY, YOU DON'T LEAVE  
6 THE BOTTLE OPEN, DON'T STICK A DIRTY SPATULA INTO THEM, THEY  
7 WILL TYPICALLY LAST A LONG TIME.

8 WHEN YOU MAKE A SOLUTION, DISSOLVE IT IN WATER,  
9 THE SHELF LIFE TENDS TO GO DOWN. IT'S HARDER TO HAVE THE  
10 SOLUTION BE OF KNOWN, DOCUMENTED PURITY FOR A LONG PERIOD OF  
11 TIME. A MORE CONCENTRATED SOLUTION TENDS TO HAVE LONGER  
12 SHELF LIFE THAN A VERY DILUTE SOLUTION AS A MATTER OF  
13 COURSE.

14 IN ADDITION, THE SHELF LIFE OF A DAUGHTER SOLUTION  
15 IS CONSTRAINED BY THE SHELF LIFE OF THE PARENT. IF I HAVE  
16 SOMETHING THAT'S GOING TO EXPIRE IN JUNE AND I'M PREPARING A  
17 MORE DILUTE SOLUTION FROM THAT CONCENTRATE, I CAN'T GIVE THE  
18 DAUGHTER, OR THE DILUTE SOLUTION, A SHELF LIFE THAT GOES  
19 BEYOND THE SHELF LIFE OF THE PARENT. I CAN'T GIVE IT A  
20 SHELF LIFE THAT GOES TO DECEMBER BECAUSE MY SOURCE MATERIAL  
21 ALREADY EXPIRES AT THAT TIME.

22 IT'S KIND OF LIKE MILK; YOU CAN'T MAKE IT BE ANY  
23 LESS ROTTEN BY DILUTING IT THREE WEEKS AFTER ITS EXPIRATION  
24 DATE.

25 SO, THE PROBLEM IN THIS LABORATORY IS THAT THEY  
26 HAVE ASSIGNED VERY LONG SHELF LIVES TO THEIR MATERIALS. AND  
27 THEY HAVE SHELF LIVES FOR PARENTS THAT ARE OF A GIVEN PERIOD  
28 OF TIME, AND THE DAUGHTERS OR DILUTE SOLUTIONS PREPARED FROM

1 THE PARENT IS GIVEN A LONGER SHELF LIFE THAN THE ORIGINAL  
2 PARENT. THAT'S NOT ACCEPTABLE. THAT MEANS THAT  
3 TRACEABILITY IS BROKEN. NO LONGER DO YOU KNOW THAT A  
4 SOLUTION IS OF KNOWN AND DOCUMENTED PURITY. YOU DON'T KNOW  
5 ITS PURITY. IT'S ONLY AS GOOD AS ITS SHELF LIFE, AND I  
6 CAN'T REMEMBER THE SPECIFICS, THERE ARE SO MANY DIFFERENT  
7 SERIES, BUT THIS WAS AN ISSUE FOR A WHOLE SERIES.

8 I WOULD HAVE TO GET MY NOTES, BUT FOR A WHOLE  
9 SERIES OF LABORATORY STANDARD CALIBRATION STANDARDS,  
10 REFERENCE MATERIALS, THE STOCK SOLUTION HAD ONE SHELF LIFE,  
11 BUT DILUTED SAMPLES HAD AN EVEN LONGER LIFE. THEY HAD SHELF  
12 LIVES EXTENDING INTO A YEAR FOR SOME OF THE SAMPLES, WHICH  
13 IS QUITE STRIKING, BECAUSE WHEN YOU -- INSTEAD OF PREPARING  
14 YOUR STUFF IN-HOUSE AND SAYING, I THINK THIS IS GOOD FOR TWO  
15 YEARS, BY GOLLY.

16 IF YOU GO TO AN ACCREDITED SUPPLIER OF REFERENCE  
17 MATERIALS, IT HAS TRACEABLE RECORDS AND A TRACEABLE SYSTEM,  
18 AND THEY SELL YOU A CERTIFIED REFERENCE MATERIAL -- THEY  
19 PACKAGE THESE THINGS TYPICALLY FOR ALCOHOL DETERMINATION IN  
20 SEALED GLASS VIALS. THEY ARE COMPLETELY SEALED, YOU HAVE TO  
21 BREAK THE GLASS SEAL WHEN YOU OPEN IT. THEY ARE STERILE,  
22 AND IN THOSE SEALED AMPULES, THOSE STANDARDS MAY BE GOOD FOR  
23 TWO OR THREE YEARS, BUT ONCE YOU BREAK THE SEAL, OPEN IT UP  
24 TO THE ENVIRONMENT, WHERE IT HAS THE ABILITY TO EVAPORATE OR  
25 BE CONTAMINATED WITH OTHER MATERIALS, AT THAT POINT THE  
26 SHELF LIFE DROPS TO A PERIOD ON THE ORDER OF A COUPLE OF  
27 WEEKS.

28 SO, SOMETHING MAY HAVE HAD A SHELF LIFE THE MIDDLE

1 OF 2015, BUT THE MINUTE I OPEN IT, I HAVE TO USE IT WITHIN  
2 TWO WEEKS OR GET RID OF IT. THAT SPEAKS TO THE NEED TO  
3 DOCUMENT EACH INDIVIDUAL BOTTLE THAT YOU'RE OPENING AND  
4 USING, NOT JUST THE BIG LOT. I CAN BUY A LOT OF THESE  
5 MATERIALS, AND THEY ARE ALL GOOD TO 2015? NO, THEY ARE ONLY  
6 GOOD FOR WHEN YOU OPEN THEM.

7 THAT'S THE PROBLEM IN THE LAB'S PROCEDURE. THEY  
8 MAKE A BIG BATCH OF STANDARD AND SAY IT'S GOOD FOR TWO  
9 YEARS, AND THEY ARE PACKAGED IN INDIVIDUAL VIALS, BUT WHEN  
10 YOU OPEN AN INDIVIDUAL VIAL, YOU NEED TO USE IT -- I FORGET  
11 WHAT THEY SAID, A WEEK OR TWO, BUT THEY NEVER DOCUMENT WHEN  
12 EACH INDIVIDUAL VIAL IS OPENED, SO THERE IS NO WAY OF  
13 KNOWING WHETHER OR NOT THEY EVEN MET THEIR OWN REQUIREMENTS  
14 FOR THE SHELF LIFE CONTROL.

15 Q. ALSO -- AT SOME POINT, THE DIRECTORS LAB MAY COME  
16 IN AND SAY THIS IS ALWAYS, ALL THESE COMPLAINTS THAT YOU  
17 HAVE REGARDING THE LAB, THAT IT'S ALL, YOU KNOW, REALLY JUST  
18 A LOT OF TECHNICAL MATTERS THAT YOU'RE RAISING, THAT YOU  
19 KNOW WHAT, WE DO HAVE A GOOD LAB, AND THE REASON THAT I CAN  
20 TELL YOU THAT IS BECAUSE WE PASSED PROFICIENCY TESTING,  
21 OKAY? IS THAT AN APPROPRIATE ARGUMENT?

22 A. NO, IT ISN'T. THAT IS A REAL ABUSE OF PROFICIENCY  
23 INFORMATION, IF YOU WILL. PROFICIENCY TESTS ARE -- WHEN A  
24 LABORATORY PURCHASES SAMPLES FROM A PROFICIENCY TEST  
25 PROVIDER, THEY ARE PREPARED BY A THIRD PARTY PROVIDER, AND  
26 THE THIRD PARTY KNOWS THE TRUE ANSWER, THEY HAVE ANALYZED  
27 IT, KNOW WHAT THE TRUE VALUE OF THE SAMPLE IS, AND SEND IT  
28 TO LABS ALL OVER THE PLACE. THEY SCORE THE LAB'S COMPLIANCE

1 WITH THEIR CRITERIA. THESE, AS PRACTICING FORENSIC  
2 LABORATORIES, THESE ARE CALLED OPEN. THAT MEANS THE LAB  
3 KNOWS IT'S A PROFICIENCY SAMPLE, THEY KNOW THEY ARE BEING  
4 TESTED.

5 THAT'S CONTRASTED WITH WHAT GOES ON IN VIRTUALLY  
6 EVERY OTHER FIELD OF ANALYTICAL CHEMISTRY. THE LABS ARE  
7 SUBJECT TO BLIND PROFICIENCY SAMPLES. THE ANALYST RECEIVING  
8 THEM CAN'T, HAS NO WAY OF DIFFERENTIATING PROFICIENCY  
9 SAMPLES FROM ANY OTHER SAMPLE THAT COMES IN THE DOOR.

10 THOSE ARE A LEGITIMATE ONGOING MEASURE OF THE  
11 LAB'S PERFORMANCE. STUDIES HAVE SUBSEQUENTLY, NOT  
12 UNEXPECTEDLY, SHOWN THAT WHEN LABS RUN OPEN PROFICIENCY  
13 SAMPLES, THEIR PERFORMANCE IS PREDICTABLY BETTER THAN WHEN  
14 THEY RAN BLIND PROFICIENCY SAMPLES. THAT'S NOT UNEXPECTED;  
15 WHEN YOU KNOW YOU'RE BEING TESTED, YOU TRY TO DO A BETTER  
16 JOB.

17 AS AUDITOR, I SEE EVIDENCE OF THOSE PRACTICES.  
18 WHEN IT'S A REGULAR SAMPLE, THEY USE THIS PIECE OF  
19 EQUIPMENT, BUT THEY USE THE REALLY CLEAN, NICE, UNSCRATCHED  
20 STUFF WHEN RUNNING A PROFICIENCY SAMPLE. SO YOU LOOK FOR  
21 THINGS LIKE THAT WHEN DOING AN AUDIT, BUT PROFICIENCY  
22 SAMPLES ARE AN EMPIRICAL, OBJECTIVE WAY OF DEMONSTRATING AT  
23 LEAST YOU'RE CAPABLE OF MEETING REQUIREMENTS AND PRODUCING  
24 AN ACCEPTABLE RESULT. BUT IT SHOULD NOT EVER BE USED AND IS  
25 NOT INTENDED FOR USE AS AN ONGOING ASSESSMENT OF THE LAB'S  
26 DAY-TO-DAY PERFORMANCE. THAT'S REALLY NOT AN APPROPRIATE  
27 USE.

28 Q. WELL, FOR EXAMPLE, IF YOU WERE GOING TO DO A

1 PROFICIENCY SAMPLE AND YOU HAD A BREAKDOWN IN YOUR AUTO  
2 SAMPLER, ASSUMING YOU ACTUALLY SUBMITTED YOUR PROFICIENCY  
3 SAMPLE TO THE PRODUCTION LINE AND THERE WAS A BREAKDOWN IN  
4 THE PRODUCTION LINE AND YOU WERE DOING A PROFICIENCY SAMPLE,  
5 YOU WOULD PROBABLY RETEST IT, WOULDN'T YOU?

6 A. I DO THAT ALL THE TIME.

7 Q. YOU WOULDN'T GO AHEAD WITH THAT PARTICULAR  
8 PRODUCTION LINE, WOULD YOU?

9 A. NO, BECAUSE THERE'S TOO MUCH AT RISK, BUT  
10 UNFORTUNATELY THAT'S SOMETHING YOU SEE ALL THE TIME.

11 Q. YOU'VE EXAMINED THE POLICIES, PROCEDURES, WRITTEN  
12 MATERIALS THEY HAVE THAT ADDRESS THE TYPES OF PROFICIENCY  
13 TESTING, RIGHT?

14 A. YES.

15 Q. YOU SAW NOTHING IN THERE THAT TELLS YOU THAT THEY  
16 ARE ENGAGED IN BLIND PROFICIENCY TESTS, RIGHT?

17 A. THAT'S CORRECT.

18 Q. JUST TO UNDERSTAND YOUR TESTIMONY, THE BLIND  
19 PROFICIENCY TESTS ARE BETTER THAN OPEN PROFICIENCY TESTS,  
20 BUT, AGAIN, THAT'S NOT AN APPROPRIATE MEASURE OF A LAB'S  
21 OVERALL PROFICIENCY?

22 A. THAT'S MORE REFLECTIVE OF REAL WORLD PERFORMANCE,  
23 BUT IS NEITHER INTENDED, NOR SHOULD IT BE USED, AS A QUALITY  
24 CONTROL CHECK ON INDIVIDUAL BATCHES, IF YOU WILL.

25 Q. LAST THING. I REMEMBER WHAT I HAD FORGOTTEN. ONE  
26 OF THE ISSUES ABOUT THESE BIG BATCHES THEY MAKE OF ALL THE  
27 STANDARDS, AS FAR AS TRACEABILITY IS CONCERNED -- AND YOU  
28 TOUCHED ON THIS EARLIER -- IS THAT THEY DON'T ACTUALLY HAVE

1 A PART OF THEIR STANDARD OPERATING PROCEDURE THAT VERIFIES  
2 THAT THOSE ARE STILL IN THE STATE THEY WERE WHEN CREATED; IS  
3 THAT CORRECT?

4 A. THAT'S CORRECT.

5 Q. THAT ASPECT IS --

6 A. IT'S JUST DONE IN THE LABORATORY. FRANKLY, THE  
7 OTHER THING THAT SHOCKED ME ABOUT THE LABORATORY IS THEIR  
8 PROCEDURE EVEN STATES THAT MAINTENANCE, THAT THEY DON'T DO  
9 MAINTENANCE ON THE INSTRUMENT. MAINTENANCE IS DONE ONCE A  
10 YEAR BY THE INSTRUMENT MANUFACTURER. THAT'S JUST STUNNING,  
11 BECAUSE GC'S NEED A LOT OF MAINTENANCE.

12 IF YOU LOOK AT THE INSTRUMENT MANUFACTURER'S  
13 RECOMMENDED FREQUENCY OF PREVENTIVE MAINTENANCE, THEY HAVE  
14 CERTAIN TASKS PRESCRIBED ON A DAILY, WEEKLY, MONTHLY,  
15 THREE-MONTH KIND OF SCHEDULE, AND THOSE ARE THE KINDS OF  
16 CHECKS THAT ARE NECESSARY TO ENSURE THAT THE INSTRUMENT  
17 OPERATES APPROPRIATELY BETWEEN PERIODS OF EXTERNAL  
18 CALIBRATION. THIS LAB RELIES ON A ONCE A YEAR VISIT FROM  
19 THE INSTRUMENT MANUFACTURER.

20 Q. OR IF THEY HAVE A PROBLEM.

21 A. WE GOT A COPY OF THE MAINTENANCE LOG, AND THEY WERE  
22 MOST NOTABLE FOR THE FACT THAT THEY WERE VERY SHORT, AND IT  
23 INCLUDED A SERIES OF SORT OF REPEAT PROBLEMS -- I CAN'T  
24 REMEMBER THE SPECIFIC TIME, I THINK IT WAS IN DECEMBER OR  
25 JANUARY BEFORE THE TESTING IN THIS CASE. I WOULD HAVE TO  
26 REFRESH MY NOTES BY LOOKING AT THE ACTUAL RECORD.

27 MR. JOHNSON: WHY DON'T I MARK THIS.

28 (AN EXHIBIT WAS MARKED FOR IDENTIFICATION AS



1 DEFENSE EXHIBIT T.)

2 BY MR. JOHNSON:

3 Q. T IS THE VAC 2 ELMER MAINTENANCE RECORDS. IN ANY  
4 EVENT, THE RECORDS YOU WERE PROVIDED WITH ENDED IN FEBRUARY  
5 2011; IS THAT RIGHT?

6 A. CORRECT.

7 Q. AND DO NOT INCLUDE ANY REGULAR SCHEDULED PREVENTIVE  
8 MAINTENANCE DURING THE COURSE OF THE YEAR LIKE YOU  
9 DESCRIBED, THAT THE MANUFACTURER SUGGESTS THAT IS NEEDED IN  
10 ORDER TO ENSURE RELIABILITY OF OPERATIONS, RIGHT?

11 A. THEIR PROCEDURE STATES THAT'S THE CASE, THAT ONLY  
12 THE INSTRUMENT MANUFACTURER DOES IT. THIS HAS AN INDICATION  
13 THAT P/M WAS DONE IN JANUARY. I PRESUMED ACCORDING TO THEIR  
14 OWN PROCEDURE THAT WAS DONE BY THE INSTRUMENT MANUFACTURER,  
15 NOT BY THE ANALYSTS IN THE LABORATORY.

16 THE KINDS OF THINGS THAT WERE DONE IN JANUARY,  
17 ERASED OLD FIRMWARE AND PUT IN NEW FIRMWARE, REPLACED THE  
18 MAIN BOARD, RECALIBRATED THE OVEN AND CRANE MOTORS. OH,  
19 GOSH, THERE SHOULD BE TRACING FOR ALL THOSE ACTIONS.

20 FOUND A COUPLE OF VALVES WERE DISCONNECTED BECAUSE  
21 NO PEAKS WERE OBSERVED, SO THEY CONNECTED THOSE VALVES.

22 REPLACED -- AND THE LAST THING IN HERE IS RAN  
23 EIGHT SEQUENCES OF 100 VIALS TO TEST THE INSTRUMENT.

24 SO THAT APPARENTLY CONSTITUTES THEIR MAINTENANCE  
25 DURING THE PERIOD.

26 Q. FOR EXAMPLE, WHEN THEY PUT NEW FIRMWARE, WHICH IS  
27 THE SOFTWARE OF THE PROGRAM?

28 A. OH, I'M PRETTY SURE -- I'M NOT AN I.T. PERSON, BUT

1           THERE IS A DIFFERENCE BETWEEN SOFTWARE AND FIRMWARE.

2           Q.           IN ANY EVENT, FIRMWARE AND MAIN BOARD WERE  
3 REPLACED?

4           A.           YES.

5           Q.           THERE WAS REVALIDATION OF THE INSTRUMENT, WAS THERE  
6 NOT?

7           A.           EXACTLY.  THEY ARE DOING SIGNIFICANT CHANGES,  
8 RECALIBRATING OVENS AND SO FORTH, REPLACING THE MAIN BOARD  
9 AND NOT TESTING AND EVALUATING THE PERFORMANCE OF THE  
10 INSTRUMENT BEFORE THEY START USING IT TO RUN SAMPLES.

11          Q.           THEY RAN EIGHT SAMPLES?

12          A.           EIGHT SEQUENCES OF 100 VIALS TO TEST THE  
13 INSTRUMENT.  NEITHER THE SPECS OR REQUIREMENTS FOR SUCH A  
14 TEST IS DOCUMENTED IN THE PROCEDURES, SO I DON'T KNOW WHAT  
15 THAT CONSISTS OF.

16                       MR. JOHNSON:  THAT'S ALL I HAVE.

17                       THE COURT:  THANK YOU.

18                       MS. SEIFF:  THANK YOU, YOUR HONOR.

19                                       CROSS-EXAMINATION:

20 BY MS. SEIFF:

21          Q.           GOOD MORNING, MISS ARVISO.  MISS ARVISO, YOU'VE  
22 NEVER ACTUALLY WORKED IN A FORENSIC LABORATORY IN  
23 CALIFORNIA; IS THAT CORRECT?

24          A.           NOT ANYWHERE, NO.

25          Q.           AND HAVE YOU ACTUALLY AUDITED THE SANTA CLARA  
26 COUNTY CRIME LAB?

27          A.           NO.

28          Q.           HAVE YOU VISITED THE SANTA CLARA COUNTY CRIME LAB?

1 A. NO, BUT I WOULD BE HAPPY TO.

2 Q. CURRENTLY, WHAT PERCENT OF YOUR COURT APPEARANCES  
3 WOULD YOU SAY ARE IN CRIMINAL CASES?

4 A. WHAT DO YOU MEAN BY CURRENTLY; IN THE LAST YEAR?

5 Q. SURE.

6 A. IN THE LAST YEAR, 100 PERCENT HAS BEEN CRIMINAL  
7 CASES.

8 Q. APPROXIMATELY, OF THOSE IN THE LAST YEAR THAT  
9 YOU'VE TESTIFIED IN CRIMINAL CASES, HOW OFTEN ARE THEY FOR  
10 THE DEFENSE?

11 A. ALL THE TIME.

12 Q. HOW MANY SCHEDULED COURT APPEARANCES OTHER THAN  
13 THIS ONE DO YOU HAVE SCHEDULED THIS WEEK?

14 A. I'M SORRY, HOW MANY DO I HAVE SCHEDULED --

15 Q. I'LL WAIT ONE SECOND.

16 (INTERRUPTION, JUROR'S PHONE.)

17 BY MS. SEIFF:

18 Q. THE QUESTION WAS, OTHER THAN THIS TESTIMONY IN THIS  
19 CASE, HOW MANY OTHER SCHEDULED COURT APPEARANCES DO YOU HAVE  
20 THIS WEEK?

21 A. THIS WEEK, COURT APPEARANCES, NONE.

22 Q. HOW ABOUT IN THE LAST MONTH?

23 A. THAT'S HARD TO DO WITHOUT MY CALENDAR. I  
24 DON'T -- I'M NOT SURE IF I TRAVELED IN FEBRUARY AT ALL.  
25 FREQUENTLY, I DO REVIEWS AND IT DOESN'T CULMINATE IN  
26 TESTIMONY. I DID DO A DEPOSITION, A VIDEO DEPOSITION IN A  
27 GUNSHOT RESIDUE CASE; I THINK THAT WAS IN FEBRUARY, BUT I  
28 DIDN'T TRAVEL FOR THAT.

1 Q. WHERE ARE YOU TRAVELING FROM?

2 A. ALBUQUERQUE.

3 Q. HOW MANY TIMES HAS MR. JOHNSON OR HIS FIRM HIRED  
4 YOU TO TESTIFY IN A DUI TRIAL?

5 A. ONE OTHER ONE BESIDES THIS CASE.

6 Q. HAS HE HIRED YOU TO REVIEW DOCUMENTS IN OTHER  
7 CASES?

8 A. MANY YEARS AGO, YEARS AGO IN A CIVIL CASE, I  
9 BELIEVE.

10 Q. DO YOU GET PAID BY HOURLY RATE, OR IS IT COURT  
11 APPEARANCE; HOW DOES THAT WORK?

12 A. HOURLY RATE REGARDLESS OF THE ACTIVITY, WHETHER I'M  
13 TRAVELING, TESTIFYING, REVIEWING, WHATEVER.

14 Q. WHAT IS THAT HOURLY RATE?

15 A. \$150 AN HOUR.

16 Q. THAT'S YOUR RATE INCLUDING THE TIME TO TRAVEL HERE  
17 AND THE TIME TO TRAVEL BACK?

18 A. THAT'S CORRECT, BUT I DON'T BILL MORE THAN EIGHT  
19 HOURS A DAY. SO IF I PULL A RED EYE, YOU GET A BARGAIN.

20 Q. YOU TESTIFIED THAT YOU SPENT SOME TIME REVIEWING  
21 THE DOCUMENTS FOR THIS CASE, AND ALSO YOU PREVIOUSLY  
22 REVIEWED SOME DOCUMENTS FROM THE SANTA CLARA COUNTY CRIME  
23 LAB; IS THAT RIGHT?

24 A. YES.

25 Q. YOU'RE GETTING THE \$150 PER HOUR THAT IT TAKES YOU  
26 TO REVIEW ALL OF THAT?

27 A. YES.

28 Q. NOW, APPROXIMATELY HOW MANY HOURS WOULD YOU SAY IT

1 TOOK YOU TO PREPARE FOR YOUR TESTIMONY TODAY FOR THIS CASE?

2 A. ABOUT THREE HOURS.

3 Q. YOU BASE YOUR TESTIMONY TODAY ON SOME WORK YOU'VE  
4 DONE FOR THE OTHER CASE YOU TESTIFIED FOR MR. JOHNSON?

5 A. IT WAS CERTAINLY PART OF MY CONTEXT. I STILL  
6 REMEMBERED IT, I HAD IT ACCESSIBLE, COULD REFER TO IT.

7 Q. HOW MANY HOURS DID YOU SPEND REVIEWING THOSE  
8 DOCUMENTS THAT YOU BASED YOUR TESTIMONY ON HERE TODAY?

9 A. I DIDN'T GO BACK AND ATTEMPT TO MAKE ANOTHER REVIEW  
10 OF THE DOCUMENTS. I SIMPLY WENT BACK AND PULLED, SELECTED  
11 ONES TO SEE IF THE SITUATION WAS THE SAME WITH THAT AS IT  
12 WAS WITH THIS ONE, SO THAT WAS JUST PART OF MY THREE HOURS.

13 Q. BUT THAT WAS FOR THIS CASE?

14 A. YES.

15 Q. MY QUESTION IS, FOR THE PREVIOUS CASE YOU TESTIFIED  
16 IN FOR MR. JOHNSON, APPROXIMATELY HOW MANY HOURS DID YOU  
17 SPEND REVIEWING THOSE MATERIALS OF WHICH YOU HAVE BASED SOME  
18 OF YOUR TESTIMONY ON TODAY?

19 A. I'M SORRY, I DON'T REMEMBER. I WOULD HAVE TO GO  
20 BACK AND LOOK. IT WAS MORE TIME; THE RECORDS WERE  
21 CONSIDERABLY MORE VOLUMINOUS THAN THE ONES RECEIVED IN THIS  
22 CASE.

23 Q. SPEAKING OF THAT, WHEN DID YOU DO THAT REVIEW FOR  
24 THE PRIOR CASE?

25 A. LAST WINTER. DO YOU NEED IT MORE SPECIFIC THAN  
26 THAT?

27 Q. WELL, THERE WAS TESTIMONY THAT YOU PREPARED THAT  
28 ONE DOCUMENT, DEFENSE EXHIBIT R, WHICH YOU DATED FEBRUARY 2,

1 2010?

2 A. I DID NOT PREPARE THAT DOCUMENT. ACTUALLY, THE  
3 STATE BROUGHT THAT DOCUMENT, AND THE FIRST TIME I SAW IT WAS  
4 DURING MY TESTIMONY IN DECEMBER --

5 Q. DID YOU WRITE THE FEBRUARY --

6 A. I DID, THAT'S MY HANDWRITING AS OF THAT DATE. I  
7 WANT TO MAKE IT CLEAR THAT I'M NOT SAYING THIS FOREVER AND  
8 EVER; THIS IS A DISCRETE ASSESSMENT AS OF THAT DATE.

9 Q. AS OF FEBRUARY 2?

10 A. THAT'S CORRECT.

11 Q. YOU INDICATE YOU PULLED SOME SELECT DOCUMENTS FROM  
12 YOUR REVIEW OF THE LAST CASE TO PREPARE FOR THIS CASE; IS  
13 THAT RIGHT?

14 A. YES.

15 Q. YOU REVIEWED SOME NEW DOCUMENTS THAT WERE PROVIDED  
16 THAT ARE SPECIFIC TO THIS CASE; IS THAT CORRECT?

17 A. THAT'S CORRECT.

18 Q. NOW, DID YOU REVIEW ANY NEW DOCUMENT IN TERMS OF  
19 THE LAB'S POLICY AND PROCEDURE OR ANYTHING OF THAT NATURE  
20 NOT SPECIFIC TO THE TESTING IN THIS CASE SINCE YOU TESTIFIED  
21 IN THE LAST TRIAL?

22 A. LET ME MAKE SURE I UNDERSTAND YOUR QUESTION.

23 SOMETHING THAT I HADN'T READ PREVIOUSLY, SOMETHING  
24 THAT WAS COMPLETELY NEW SINCE DECEMBER? I DON'T BELIEVE  
25 THERE ARE ANY. IF THERE ARE, I'M UNAWARE OF THEM.

26 Q. LET ME REPHRASE MY QUESTION. DID YOU DO, DID YOU  
27 REVIEW ANY DOCUMENTS FROM THE CRIME LAB -- AND I'M PURPOSELY  
28 EXCLUDING THE ONES SPECIFIC ON THE TESTING DONE FOR THIS

1 CASE THAT YOU TESTIFIED ABOUT HERE SOMEWHAT TODAY. WAS  
2 THERE ANY REVIEW OF MATERIALS OF THE CRIME LAB THAT WERE NEW  
3 OR DIFFERENT FROM WHAT YOU DID IN THE PREVIOUS CASE?

4 A. THAT WERE NEW OR DIFFERENT? THEY HAD UPDATED THEIR  
5 STANDARD OPERATING PROCEDURE IN FEBRUARY OF 2011, BUT I WAS  
6 AWARE OF THAT AND HAD SEEN THAT PREVIOUSLY.

7 AT THE TIME I WAS REVIEWING IT, IT DIDN'T APPLY TO  
8 THE WORK IN THAT CASE BECAUSE IT WAS EARLIER. IT DOES APPLY  
9 TO THE WORK IN THIS CASE. THAT'S REALLY THE ONLY THING I  
10 CAN THINK OF. I'M NOT SURE I REALLY UNDERSTAND WHAT YOU  
11 MEAN BY NEW AND DIFFERENT. I DIDN'T GET A LOT OF MATERIAL;  
12 I GOT A RELATIVELY SMALL AMOUNT OF MATERIAL IN THIS CASE.

13 Q. THAT WAS MATERIAL SPECIFIC TO THE TESTING AND  
14 PROCEDURES USED IN THIS CASE?

15 A. THAT'S CORRECT. SOME CAME VERY RECENTLY.

16 Q. YOU TESTIFIED THAT YOU ARE AN AUDITOR, YOU GO  
17 AROUND AND AUDIT VARIOUS LABS; IS THAT CORRECT?

18 A. YES.

19 Q. YOU TESTIFIED YOU NEVER AUDITED THE SANTA CLARA  
20 COUNTY CRIME LAB?

21 A. NO.

22 Q. HAVE YOU AUDITED ANY OTHER FORENSICS LABORATORIES  
23 IN CALIFORNIA?

24 A. I HAVEN'T. I HAVE A COURT ORDER TO AUDIT ONE IN  
25 SANTA BARBARA, THAT MAY HAPPEN THIS WEEK, BUT NO, I HAVE NOT  
26 AS OF TODAY.

27 Q. NOW, YOU SPENT SOME TIME ON DIRECT TESTIFYING  
28 ABOUT, IN YOUR OPINION, THE LACK OF TRACEABILITY IN THE

1 SANTA CLARA COUNTY CRIME LAB. WHAT WOULD BE THE NUMERICAL  
2 VALUE THAT YOU WOULD ASSIGN TO THE ERROR FOR NOT HAVING  
3 TRACEABILITY?

4 A. I THINK THAT'S A QUESTION THAT REALLY CAN'T BE  
5 ANSWERED. THERE IS NOT A MEANS OF ASSIGNING A NUMERICAL  
6 VALUE TO UNCERTAINTY IN THE ABSENCE OF TRACEABILITY. NOT A  
7 SCIENTIFICALLY RELIABLE MANNER OR SUPPORTABLE MANNER. I'M  
8 NOT SURE I UNDERSTAND YOUR QUESTION.

9 Q. WELL, YOU'RE TESTIFYING IN YOUR OPINION, AGAIN,  
10 THAT THERE IS NO TRACEABILITY, AND THAT IMPACTS THE OVERALL  
11 RELIABILITY OF THE TEST RESULTS THEY ARE PRODUCING; IS THAT  
12 CORRECT?

13 A. CORRECT.

14 Q. TO WHAT EXTENT IS THAT LACK OF TRACEABILITY  
15 IMPACTING THE RELIABILITY OF THEIR RESULT?

16 A. OKAY. WHAT IT MEANS IS THAT THEIR RESULTS CANNOT  
17 BE REPORTED WITH AN ASSOCIATED SCIENTIFICALLY DEFENSIBLE  
18 UNCERTAINTY. WE KNOW, AS SCIENTISTS, EVERY MEASUREMENT WE  
19 MAKE HAS AN UNCERTAINTY ASSOCIATED WITH IT. IF YOU'RE  
20 MEASURING THE LENGTH OF THIS PEN AND USING AN ELEMENTARY  
21 SCHOOL RULER WITH VERY FEW LITTLE MARKS ON IT, YOU'RE GOING  
22 TO GET A DIFFERENT NUMBER WITH LARGER UNCERTAINTY THAN YOU  
23 WOULD IF YOU MEASURED THIS WITH HIGH PRECISION CALIPERS THAT  
24 EXIST IN MANUFACTURING FACILITIES. SO EVERY MEASUREMENT HAS  
25 UNCERTAINTY ASSOCIATED WITH IT.

26 IF YOU KNOW THE SOURCES OF UNCERTAINTY, YOU CAN  
27 QUANTIFY IT. THE PROBLEM HERE IS WE DON'T HAVE A  
28 DOCUMENTARY BASIS FOR KNOWING ALL THE SOURCES AND



1 QUANTIFYING ALL SOURCES OF UNCERTAINTY. SO YOU CAN GET AN  
2 ASSUMPTION, THIS IS A NUMBER WE GOT, THERE'S AN UNCERTAINTY  
3 ASSOCIATED WITH IT, BUT I CAN'T TELL YOU HOW BIG OR HOW  
4 SMALL THE UNCERTAINTY IS.

5 Q. YOUR TESTIMONY IS YOU CAN'T DETERMINE HOW MUCH THAT  
6 IS GOING TO IMPACT THE RELIABILITY IF THERE ISN'T  
7 TRACEABILITY?

8 A. NO. DURING THE COURSE OF AUDITING, WHEN AN ANALYST  
9 IS USING A VOLUME TIPET, I'VE ASKED, WHAT'S YOUR  
10 DOCUMENTATION TO DEMONSTRATE THE CALIBRATION FAULT OF THAT  
11 TIPET.

12 OH, FRED DID IT, HE TOLD ME IT'S OKAY, SO I USED  
13 IT. WELL, LET'S CHECK THIS. AND WHEN WE WOULD CHECK IT, IT  
14 WOULD BE OUT OF SPEC BY 30 OR 40 PERCENT; THEY WERE SHOCKED.  
15 THAT'S THE KIND OF THING THAT YOU CAN CHECK IN AN AUDIT IF  
16 THEIR SYSTEM DOESN'T DEMONSTRATE.

17 IF I ACTUALLY WAS AUDITING THE LAB, ASKING THEM TO  
18 CHECK THINGS IN, WE COULD LOOK AT IT TODAY, BUT WE CAN'T GO  
19 BACK AND SEE WHAT IT WAS WHEN IT WAS DONE. THAT'S WHY IT  
20 NEEDS TO BE CONTEMPORANEOUS

21 Q. BUT AGAIN, TO BE CLEAR, YOU HAVE NOT DONE THAT?

22 A. I HAVE NOT DONE THAT, NO.

23 MS. SEIFF: I HAVE NOTHING FURTHER. THANK YOU.

24 THE COURT: IT'S NOON. DO YOU ANTICIPATE --

25 MR. JOHNSON: I JUST HAVE A COUPLE QUESTIONS.

26 REDIRECT EXAMINATION:

27 BY MR. JOHNSON:

28 Q. REGARDING THAT, THAT YOU CAN'T ESTABLISH THAT

1 MEASUREMENT OF UNCERTAINTY, THAT'S BECAUSE THE LABORATORY  
2 HAS NOT ENGAGED IN A ROBUST SYSTEM THAT PROVIDES US THE  
3 INFORMATION TO ENABLE US TO DO THAT?

4 A. CORRECT. THE RECORDS YOU NEED TO DO SUCH A  
5 DETERMINATION DID NOT EXIST.

6 Q. MORE IMPORTANTLY, THE LAB CAN'T DO SO EITHER; IS  
7 THAT ACCURATE?

8 A. THAT'S CORRECT.

9 Q. I ANTICIPATE THE LAB COMING IN HERE AND SAYING, WE  
10 KNOW WE HAVE 0.11 AND YOU CAN'T GIVE US A NUMERICAL VALUE,  
11 THERE IS NO WAY THAT UNCERTAINTY CAN TAKE IT ALL THE WAY  
12 TO 0.08. WHAT'S YOUR RESPONSE TO THAT?

13 A. IT CERTAINLY CAN, AND I'VE SEEN CASES WHERE THAT  
14 WAS, INSTANCES WHERE THAT WAS THE CASE. IT'S PROBABLY ONE  
15 OF THE MOST FUNDAMENTAL PRECEPTS OF QUALITY ASSURANCE. IT'S  
16 IMPORTANT TO UNDERSTAND WHEN YOU'RE TRYING TO LOOK AT  
17 UNCERTAINTY IS THE LEVEL OF QUALITY CONTROL NECESSARY FOR  
18 ANY GIVEN MEASUREMENT IS THE FUNCTION OF THE INTENDED USE OF  
19 THAT MEASUREMENT.

20 IF YOU'RE GOING TO USE A MEASUREMENT AND DECIDE  
21 WHETHER OR NOT YOU DUMPED SOMETHING DOWN THE SANITARY SEWER  
22 OR SENT IT TO THE HAZARDOUS WASTE SITE OR WHAT NOT, THAT  
23 PROBABLY DOESN'T HAVE THE SERIOUS CONSEQUENCES AS IN A  
24 FORENSIC SETTING WHERE THERE'S A DISCRETE REGULATORY  
25 THRESHOLD, IF YOU WILL, AND WHETHER OR NOT THAT THRESHOLD IS  
26 EXCEEDED IS IMPORTANT, AND THERE IS IMPORTANT CONSEQUENCES  
27 FOR THAT. IN THAT KIND OF CIRCUMSTANCE, THAT'S REALLY  
28 IMPORTANT. THE LEVEL OF QUALITY CONTROL NECESSARY TO

1 SUPPORT SUCH A DETERMINATION IS GREATER IF THE INTENDED USE  
2 OF THE DATA IS MORE IMPORTANT.

3 SO, IF WE WERE DOING A LOT OF PRODUCTION LAB  
4 MEASUREMENTS IN SUPPORT OF A RELATIVELY STRAIGHTFORWARD, NO  
5 BIG CONSEQUENCES KIND OF DECISION, THEN IT'S NOT A PROBLEM.  
6 THE KINDS OF ISSUES THAT WE HAVE SEEN MAY NOT BE A PROBLEM,  
7 BUT WHEN YOU'RE MAKING IMPORTANT DECISIONS, FOR EXAMPLE,  
8 IMPORTANT FISCAL DECISIONS, LIKE IN ENVIRONMENTAL PROGRAMS  
9 WHERE THERE IS BIG FINANCIAL CONSEQUENCES FOR A RESULT, THIS  
10 KIND OF PERFORMANCE, USE OF A SINGLE COLUMN, REPORTING  
11 RESULTS OF UNCERTAINTY WOULD SIMPLY NOT BE ACCEPTABLE,  
12 BECAUSE IT WOULD BE INSUFFICIENT USE OF DATA BECAUSE AN  
13 IMPORTANT DECISION WAS BEING BASED ON THAT MEASUREMENT.

14 MR. JOHNSON: THAT'S ALL I HAVE.

15 THE COURT: MAY THIS WITNESS BE EXCUSED? DO YOU  
16 WISH HER TO REMAIN THIS AFTERNOON?

17 MS. SEIFF: NO, YOUR HONOR.

18 MR. JOHNSON: SHE IS GOING TO STICK AROUND.

19 THE COURT: YOU'RE EXCUSED, BUT IF COUNSEL WISHES  
20 YOU TO REMAIN, THAT'S HIS DECISION.

21 THANK YOU VERY MUCH. WE'LL TAKE OUR LUNCHEON  
22 RECESS. 1:30, LADIES AND GENTLEMEN.

23 (THE LUNCHEON RECESS WAS TAKEN.)  
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REPORTER'S CERTIFICATE

I, SUE HERFURTH, DO HEREBY CERTIFY THAT THE FOREGOING IS A FULL, TRUE AND CORRECT TRANSCRIPT OF THE TESTIMONY OF THIS WITNESS IN THE WITHIN-ENTITLED ACTION ON THE 6TH DAY OF MARCH, 2012.

THAT I REPORTED THE SAME IN STENOTYPE, BEING A QUALIFIED AND ACTING PRO TEM REPORTER OF THE SUPERIOR COURT OF THE STATE OF CALIFORNIA, IN AND FOR THE COUNTY OF SANTA CLARA, APPOINTED TO SAID COURT, AND THEREAFTER THE SAME WAS TRANSCRIBED BY COMPUTER UNDER MY DIRECTION AS HEREIN APPEARS.

I HAVE ADHERED TO CIVIL CODE OF PROCEDURE SECTION 237(1)(2), SIXTH DISTRICT COURT OF APPEAL MISCELLANEOUS ORDER 96-02, BY SEALING THROUGH REDACTION OF ALL REFERENCES, IF ANY, TO JUROR-IDENTIFYING INFORMATION, INCLUDING BUT NOT LIMITED TO NAMES, ADDRESSES AND TELEPHONE NUMBERS.

DATED THIS 15TH DAY OF JULY, 2012.

\_\_\_\_\_  
SUE HERFURTH, C.S.R.  
CERTIFICATE NO. 9645